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TEXAS HIGH SCHOOLS

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DIRECTORY OF CLASSIFIED AND ACCREDITED HIGH SCHOOLS

ANNIE WEBB BLANTON
State Superintendent of Public Instruction

S. M. N. MARRS
Chief Supervisor of Public High Schools

BULLETIN 123 AUGUST 1, 1920

THE DEPARTMENT OF EDUCATION
STATE OF TEXAS

Sub-series

TEXAS HIGH SCHOOLS

DIRECTORY OF CLASSIFIED AND ACCREDITED HIGH SCHOOLS

ANNIE WEBB BLANTON
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BULLETIN 123 AUGUST 1, 1920

THE DEPARTMENT OF EDUCATION
STATE OF TEXAS

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Gatesville, Texas
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PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE
(For Colored Youth)
Prairie View, Texas
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DEAF, DUMB AND BLIND INSTITUTE FOR COLORED YOUTHS
Austin, Texas
R. E. L. Holland, *Superintendent*

COMMITTEE ON CLASSIFIED AND ACCREDITED HIGH SCHOOLS FOR THE BIENNIUM ENDING JANUARY 1, 1921

ANNIE WEBB BLANTON, State Superintendent of Public Instruction, Chairman
E. J. MATHEWS, University of Texas, Austin
C. E. FRILEY, Agricultural and Mechanical College, College Station
WALKER KING, College of Industrial Arts, Denton
C. A. NICHOLS, Southern Methodist University, Dallas
C. E. EVANS, Southwest Texas State Normal College, San Marcos
G. F. WINFIELD, Wesley College, Greenville
B. B. COBB, Superintendent City Schools, Waco
A. L. DAY, Superintendent City Schools, Commerce
L. J. BERRY, Superintendent City Schools, Plano
L. V. STOCKARD, Principal Bryan Street High School, Dallas
NAT BENTON, Superintendent Nueces County Schools, Corpus Christi

SUPERVISORS

S. M. N. MARRS, Chief Supervisor

GORDON DAMON, Science
HALLIE JAMESON, English
W. B. MIKESELL, Commercial
MARY JO POPPLEWELL, Latin
MRS. R. L. RAGSDALE, History
CHAS. M. ROGERS, Mathematics
SUSAN MILES, Modern Languages

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INSTITUTIONS OF HIGHER EDUCATION REPRESENTED ON THE COMMITTEE ON CLASSIFIED AND ACCREDITED SCHOOLS

STATE COLLEGES

University of Texas, Austin.
Agricultural and Mechanical College, College Station.
College of Industrial Arts, Denton.
Sam Houston Normal Institute, Huntsville.
North Texas State Normal College, Denton.
Southwest Texas State Normal College, San Marcos.
West Texas State Normal College, Canyon.
East Texas State Normal College, Commerce.
Sul Ross Normal College, Alpine.

INDEPENDENT SENIOR COLLEGES

Austin College, Sherman.
Baylor College, Belton.
Baylor University, Waco.
Daniel Baker College, Brownwood.
Howard Payne College, Brownwood.
Our Lady of the Lake, San Antonio.
Simmons College, Abilene.
Southern Methodist University, Dallas.
Southwestern University, Georgetown.
Texas Christian University, Fort Worth.
Texas Presbyterian College for Girls, Milford.
Texas Woman's College, Fort Worth.
Trinity University, Waxahachie.

INDEPENDENT JUNIOR COLLEGES

Abilene Christian College. Abilene.
Alexander College, Jacksonville.
Burleson College, Greenville.
Carr-Burdette College, Sherman.
College of the Incarnate Word. San Antonio.
College of Marshall, Marshall.
Clarendon College, Clarendon.
Decatur Baptist Junior College, Decatur.
Midland College, Midland.
Meridian Junior College, Meridian.
North Texas Female College, Sherman.
Rusk Junior College, Rusk.
Stamford Junior College, Stamford.
Texas Military College, Terrell.
Thorp Springs Christian College, Thorp Springs.
Wayland Baptist College, Plainview.
Wesley College, Greenville.
Westminster College, Tehuacana.
Westmoorland College, San Antonio.

REPORT OF COMMITTEE ON CLASSIFIED AND ACCREDITED HIGH SCHOOLS.

The State Committee on Classified and Accredited Schools is now selected on the following plan: The committee consists of twelve members, six representing the colleges and six representing the public schools. Representatives of the University of Texas, the Agricultural and Mechanical College, the College of Industrial Arts, and the State Normal Schools are chosen, respectively, by these schools. One representative of the Senior Independent Colleges and one of the Junior Independent Colleges are elected by these schools, each college having one vote. Representing the public schools are one representative of superintendents of schools of more than 1000 scholastic enrollment, one representative of superintendents of schools of less than 1000 scholastic enrollment, one representative of county superintendents, one representative of the large high schools and one representative of small high schools. The State Superintendent of Public Instruction also represents the public schools. Members representing a group of schools were elected by the following method: A nominating ballot was sent to each school of the group. After this, a second ballot giving the names of the two receiving the highest number of votes on the first ballot, was sent out for a second vote. This election resulted in the following committee membership for the biennium extending to January 1, 1921:

Miss Annie Webb Blanton, State Superintendent and Chairman of the Committee.
E. J. Mathews, Austin, representative of the University of Texas.
Charles E. Friley, College Station, representative of the Agricultural and Mechanical College.
*C. A. Tripp, Denton, representative of the College of Industrial Arts.
C. E. Evans, San Marcos, representative of the State Normal Colleges.
C. A. Nichols, Dallas, representative of the Senior Independent Colleges.
G. F. Winfield, Greenville, representative of the Junior Independent Colleges.
B. B. Cobb, Waco, representative of superintendents of schools of more than 1000 scholastic enrollment.
A. L. Day, Commerce, representative of superintendents of schools of less than 1000 scholastic enrollment.
L. V. Stockard, Dallas, representative of large high schools.
L. G. Berry, Plano, representative of small high schools.
Nat Benton, Corpus Christi, representative of county superintendents.

This method of selection is in accordance with the campaign pledge of the State Superintendent that schools represented on this committee should elect their own representatives, and the plan was accepted by the schools concerned.

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*Mr. C. A. Tripp having severed his connection with the College of Industrial Arts has been succeeded by Mr. Walker King.

RECOMMENDATIONS OF THE COMMITTEE

1. The term "accredited" was substituted for "affiliated," and it was decided that this committee be called in the future the Committee on Classified and Accredited Schools.

2. Classification is to be withheld or canceled from four-teacher schools offering eleven grades of work.

3. Classification should be withheld or canceled from first and second class high schools, which do not maintain a nine months' free term. If the State and county apportionment and local funds are not sufficient for this purpose, popular subscription must be made in order that no child entitled to free school shall be charged tuition. This regulation is absolutely essential to holding first class and second class classification.

4. A permanent primary certificate was held as acceptable in intermediate as well as primary grades.

5. The minimum limit of salaries permissible for teachers in classified high schools shall be $900 per session, and for teachers in elementary grades $720 per session.

6. In regard to the matter of giving a first grade certificate on the completion of five college courses, the following conditions were agreed upon: (1) Besides one course in education, four courses in the college of arts covering at least three different subjects, one of the three being English in the case of the first certificate, should be included. (2) That the Bible may be included in the four subjects in the college of arts.

7. The Department of Education should withdraw the certificating privilege from any junior or senior college that admits students from non-affiliated schools to college standing without examination, provided, that this does not interfere with the regular practice of admitting adults of twenty-one years of age, or over, upon individual approval.

8. Such schools as fail to keep permanent records shall forfeit their classification and affiliation.

9. In cities having more than one high school, the high schools shall be recognized as a system for the purpose of accrediting.

10. The committee decided to look with disfavor on the tendency on the part of high schools to offer too wide a range of electives, merely for the purpose of increasing the number of units.

11. One-half unit or one unit in physiology will be approved—one-half unit to be physiology and hygiene, as usually taught and recognized, and the other half to be an advanced course, which may include home-nursing and first aid.

12. One unit in applied art or design will be allowed as an independent credit.

13. The accrediting of the academic work of junior colleges should be placed under the jurisdiction of the high school division of the Department of Education.

14. All material to be submitted for the purpose of securing credit must be received by the Department of Education prior to May 1st of each year, in order that earlier information can be given to the colleges with reference to the additional units secured by the high schools.

15. The maximum limit for college entrance credit in vocational work was set as four units.

16. If a subject be discontinued for two successive years, credit should be canceled.

17. It was agreed that the colleges concerned would not accept non-accredited subjects.

18. The minimum number of students in optional courses must be five.

19. The fourth unit in English should be considered as an honor unit; that is, only pupils who do exceptional work will be recommended by the principal for the fourth unit.

20. No new first-class high schools shall be given credit in other subjects until they have obtained credit in English.

REPORT OF CHIEF SUPERVISOR

To the Committee on Classified and Accredited Texas High Schools:

The work of another year has been accomplished, and I wish to call your attention briefly to the evidences of progress which have been made in our high schools.

You are familiar with the unusual conditions, which have prevailed affecting regularity of attendance and permanence of faculties. The High School Division has suffered also, as the force was not complete until the first of December, and later it was necessary for all of the high school supervisors to assist the Rural Aid Division for five weeks in the inspection of rural schools. This accounts for the fact that very few high schools were visited the second time, as was planned at the beginning of the year. The following table gives comparative statistics for the year 1918-1919 and 1919-1920:

		1918-19.	1919-20.
1.	Number of affiliated schools visited	204	307
2.	Number of affiliated schools visited second time	5	3
3.	Number of classified, non-affiliated schools visited	83	170
4.	Number of unclassified, non-affiliated schools visited	21	97
5.	Number of private schools visited	21	23
6.	Number of schools applying for original affiliation visited	36	55
7.	Number of schools applying for increased affiliation visited	163	251
8.	Total number of schools visited, omitting duplicates	325	584
9.	Total number of schools visited counting duplicates	330	597

ENGLISH.

The ruling of the committee that English should be the first subject accredited in the high schools has had a beneficial effect, though seven high schools this year did not secure credits or lost those already held by failure to present standard work in this subject. This ruling is more liberal than that of the University of Texas when the affiliation of the high schools was under the supervision of that institution. It was the custom at that time to require standard work in English, mathematics and history to the extent of eight units before a high school received any recognition. As English is the most important subject taught in the high school, your ruling has met with general approval throughout the State.

COLLEGE ENTRANCE EXAMINATION

For many years there has been a strong feeling that the door of hope for securing a higher education should be opened to those boys and girls in the rural and village schools where from lack of enrollment, number of teachers, or standard equipment, they are deprived of the advantages of affiliation. The University of Texas followed the custom of sending uniform entrance examination questions to the accredited schools in May of each year, but very little publicity was given to the examinations,

and few students availed themselves of the privilege. At the October meeting of the Committee, the following resolution was adopted:

"Students shall be encouraged to take college entrance examinations each year until sufficient number of units have been earned, provided, that if students do not offer credits for college entrance within five years of date of examination, these credits shall not be recognized."

Due publicity was given to this action of the committee, and the following groups of students were advised to take the examinations:

1. Teachers who hold first grade certificates, and who desire to complete their college entrance requirements.
2. Students in affiliated high schools who had taken non-accredited subjects and required additional units to enter college.
3. Students in non-accredited schools who desired to absolve entrance requirements or to secure advanced standing in accredited high schools, junior colleges or State normal schools.

It is very gratifying to be able to report that 1017 students availed themselves of this privilege as against 191 in 1918 and 260 in 1919. The examinations were conducted under the auspices of the county superintendents and the superintendents of the accredited schools, and the High School Division desires to express its sincere appreciation of these services so cheerfully and so efficiently rendered by these officials. This examination will be given each year beginning the second Monday in May, and students in the smaller high schools should be encouraged to prepare themselves so that standard tests may be applied to their school work, and so that eventually they may absolve college entrance requirements.

CLASSIFICATION

In 1919, the list of classified schools was very thoroughly revised and the classification of many schools, which were not meeting requirements, was either reduced or canceled. The following table gives a comparative statement of the classified schools for the years 1919 and 1920:

	1919.	1920.
First class	314	343
Second class	67	79
Third class	99	75

It is well understood that the terms first class, second class, and third class pertain to length of term, number of teachers and physical equipment rather than to quality of work accomplished. The following list of second class schools have been accredited, but have not yet met all of the requirements for first class classification:

Barstow	Lovelady	Richland Springs
Collinsville	Menard	Somerville
Hedley	Palmer	Thurber
Hemphill	Pleasanton	Waelder

First-class schools not accredited:

Alba	Celina	Chillicothe
Alvarado	Cement	Cleveland
Benjamin	Central H. S. (Remlig)	Crawford

Detroit	Ladonia	Olney
Edgewood	La Porte	Paducah
Falfurrias	Lewisville	Port Lavaca
Garrison	Liberty Hill	Rockport
Grand Prairie	Lindale	Rocksprings
Hale Center	Lone Oak	Silverton
Holland	Maypearl	Sugarland
Howe	Mount Vernon	Troup
Knox City	Nevada	Wellington

ACCREDITING

A large number of schools applied for either original accredited units or additional accredited units this year. The supervisors commended the high schools for the marked improvement not only in the arrangement of the material, but in the quality of the work submitted. A few high schools failed to observe the requirements, and therefore failed to secure full recognition. The following interesting information is submitted:

NUMBER OF SCHOOLS ACCREDITED IN

Subjects.	1918.	1919.	1920.
English 4	49	53	71
Latin	230	234	255
German	99	36	24
Spanish	67	96	128
French	11	17	40
Home Economics	103	122	152
Manual Training	60	63	63
Agriculture	27	38	63
Commercial	36	60	85

This table shows that Latin is still considered an important high school subject, but it is not keeping pace with the newer vocational subjects, such as commercial branches or home economics. The large increase in Spanish and French is due in a great measure to the decrease in the study of German.

	1919.	1920.
First class accredited schools	287	316
Second class accredited schools	7	12
Private accredited schools	23	26
Total number of accredited schools	317	354

NUMBER OF ACCREDITED UNITS

	1919.	1920.
1 - 5	23	20
5½-10	40	35
10½-15	60	68
15½-20	113	118
20½-25	48	70
25½-30	22	18

	1919.	1920.
30½-35	8	15
35½-40	3	2
40½-41	0	2

The foregoing statistics show that one-third of the accredited high schools fall in the division of 15½ units to 20 units, and that practically one-third are below this division and one-third above. There has been a mistaken idea among a number of school men, and it prevails almost universally with the public that the rank of a high school depends upon the number of accredited units which have been recognized. While this is true in a limited sense when applied to first class schools with fewer than fifteen units, it is not true when applied to the larger schools. It is unfair and unjust to say that a high school of 400 students with 30 units ranks higher than one of 200 students with 20 units, as it would be a waste of public funds for the same number of courses to be offered in each school. Whenever a first class school has secured as many as 20 units so that one optional course may be offered, other units should not be given unless there is a strong local demand from the patrons. Some of the high schools are expending money for the maintenance of these small classes to the detriment of the elementary grades.

In closing this report, it should be stated for the supervisors, that they have met with universal cordial treatment from the school authorities. It is the desire of each supervisor to be of real service to the schools, and in the administration of the rulings of the committee, care has been exercised at all times to emphasize the fact that while proper standards must be maintained, the recommendations of the supervisors are not made in the spirit of dictation, but in the spirit of helpful suggestion, and advice.

Respectfully submitted,

S. M. N. Marrs,
Chief Supervisor of Public High Schools.

CLASSIFICATION

In accordance with the provisions of this act, the public schools of the State shall, upon satisfactory evidence, be ranked by the State Department of Education as high schools of the first class, high schools of the second class, and high schools of the third class.—Acts Thirty-fourth Legislature, Ch. 36, Sec. 5.

Inasmuch as the law prescribes that public high schools shall be classified by the State Department of Education, all public schools of the State attempting to do high school work are required to make a report to the State Superintendent of Public Instruction as to course of study, teachers employed, number of years work, length of annual session, finance and equipment. No school will be classified as a high school of the first class or of the second class until inspected and approved by a representative of the State Department of Education.

By classification is meant: establishing educational standards; encouraging schools to attain these standards; certifying those that have attained them, for the purpose of grading, correlating, unifying these schools into an effective system. It depends upon the physical conditions under which the work is done. Schools desiring classification will apply to the department for a high school report blank, which, when properly filled out and returned, will supply information concerning the points listed above. The chief supervisor will then notify the superintendent of any deficiencies that are apparent and suggest improvements. During the year one of the supervisors will visit the school and determine whether the requirements have been met. His report will indicate the conditions, if any, yet to be met as prerequisite to classification. High schools are classified as high schools of the first class, or four-year high schools; high schools of the second class, or three-year high schools; and high schools of the third class, or two-year high schools, according to number of units of work effectively taught, and the physical standards maintained.

Graduates of third class schools may enter, without examination, the first year course of the State Normals or the year of the junior colleges or of the preparatory department of the College of Industrial Arts, which corresponds to the tenth grade of the first class high school; graduates of second class high schools may enter, without examination, the second year course of the State Normals, or the year of the junior colleges or of the preparatory department of the College of Industrial Arts, which corresponds to the eleventh grade in the first class high schools, but graduates of first class high schools, which are not accredited, cannot enter the freshman year of the State Normals, or the freshman year in the junior or senior colleges without taking examination and satisfying the college authorities with thirteen units for conditional entrance or fifteen units for full entrance.

While accredited high schools are expected to recognize accredited units from other high schools, or those obtained through the State college entrance examinations, each high school has the privilege of determining the requirements it may make of the graduates of classified, non-accredited schools.

High schools which have been classified by the State Department of

Education as schools of the first or second class become eligible to apply for the accrediting of the subjects taught so that the students may enter college without examination. While the department is classifying and accrediting the secondary schools of the State so that pupils can pass readily from high school to high school, or from high school to college, it is not unmindful of the fact that the majority of pupils do not graduate into college, but into practical life, and is, therefore, encouraging high schools to establish, equip and maintain departments of vocational instruction so that pupils may more readily and more quickly adjust themselves to industrial life.

MINIMUM REQUIREMENTS FOR CLASSIFICATION OF HIGH SCHOOLS APPROVED BY COMMITTEE ON CLASSIFIED AND ACCREDITED HIGH SCHOOLS FOR THE YEAR 1920-1921

High Schools:	Four-year	Three-year	Two-year
1. Minimum length of free term (months)	9	9	8
2. Minimum number of teachers employed in elementary school and high school	8	6	4
3. Minimum number of teachers employed in high school, including superintendent or head teacher	3	2	1
4. Standard number of units required for graduation	16	12	8
5. Approximate net cost of high school library	$400	$325	$200
6. Minimum number of units of science equipped with standard laboratory apparatus	2	1	1
7. Approximate cost of laboratory equipment, indicated in (6) above	$400	$300	$200
8. Minimum length of recitation periods, including class changes (minutes)	45	45	40
9. Maximum number of classes taught by each high school teacher, daily	6	6	7

Term. A standard school year consists of nine months, or thirty-six weeks of five days each. A school maintaining an eight months' term, if it meets other requirements, may be classified as third class.

Number of teachers required. If high school teachers offer instruction in seventh grade work, which is often advisable, the equivalent of three, two and one teachers in respective classes of high schools must be preserved. A school should have sufficient teaching force to limit high school classes to thirty, preferably twenty pupils each; elementary grade rooms to forty, preferably thirty pupils each.

Qualifications of teachers. Graduates of universities, colleges and State normal schools of first class will be preferred as teachers in classified high schools. The State Department of Education endorses the standards of the Southern Association of Colleges and Secondary Schools requiring three-fourths of high school teachers to be college graduates; and approves the policy of many school boards of the State in employing only teachers who hold degrees from reputable institutions and who have made special preparation for teaching their subjects. A first grade

certificate or a permanent certificate is not sufficient evidence of scholastic preparation to teach in secondary schools; nor should teachers holding less than first grade certificates be employed to teach in the elementary department of a classified high school. The elementary school is the foundation of the high school, and the efficiency of the elementary teachers largely determines the effectiveness of the work of the high school.

Course of study. First class or four-year high schools should limit their work to four grades and require not over sixteen academic units for graduation; second class or three-year high schools to three grades and not over twelve academic units; and two-year high schools to two grades and not over eight academic units. A four-teacher school should be limited to two years of high school work. A unit of work represents a subject pursued for a period of not fewer than thirty-six weeks, five recitations per week. There is no serious objection to the custom in some high schools of requiring more than the specified number of units for each class of school, where local credit is given for school activities measured by the academic unit value. Suggestive programs for high schools are published in this bulletin. The State Department of Education offers its services to high schools in formulating courses of study.

Library equipment. First class or four-year high schools must have at least $400 worth of well chosen books for high school library, and at least $25 worth of books in each room of the elementary school; second class or three-year high schools must have at least $325 worth of books for the high school and $25 worth of books in each room of the elementary school; third class or two-year high schools must have at least $200 worth of books for the high school and $25 worth of books in each room of the elementary school. The value of $25 for school library in each elementary room must be exclusive of books furnished by the State. The books should be carefully chosen with special reference to the needs of the respective grades and departments. They should be selected from approved lists and should be purchased because of their worth, and not because of their cheapness. Bulletins 120 and 91 contain selected lists of books, approved by the State Department of Education, for elementary schools and high schools. The State Department of Education recommends the following

PROPORTIONATE LIBRARY REQUIREMENTS BY SUBJECTS:

General Reference (Bulletin 91, pp. 13, 14).

Atlases: Atlas for each history taught or general atlas of the world.

Dictionaries: One unabridged (International or Standard) and one office (Webster or Standard) for each room.

Encyclopedias: Schools of the first class and of the second class should provide the Britannica, the International or Nelson's.

Miscellany: Abstract of 13th U. S. Census, with Texas Supplement; Roberts' Rules of Order; Texas Almanac; World's Almanac; U. S. Congressional Record.

English (Bulletin 91, pp. 20-32).

Anthologies, debating and expression; drama and poetry; essays, biography and travel; prose fiction; classics, and a book of synonyms.

History and Civics (Bulletin 91, pp. 32-50.

Charts: One for each history taught.

Source books: One for every three pupils for each history taught.

References: History—general and special periods, social and economic, biographical; civics, elementary sociology and economics.

Science (Bulletin 91, pp. 58-70).

References: Suitable references for agriculture, biology, nature study, invention and discovery, and each physical science taught. Magazines.

Foreign Languages (Bulletin 91, pp. 53-58).

Maps of countries in which languages developed.

References: Dictionaries; works upon lives and customs of people studied; books of travel.

Magazines devoted to language taught.

Organization of libraries. Schools should not only have well balanced and adequate libraries, but should keep them in suitable bookcases, and well organized, in order to conserve the libraries and facilitate their use. High school library should be located in a convenient room and be in charge of a responsible custodian, and if this work should devolve upon a teacher then it should not be in addition to, but in lieu of, class-room work; the elementary school libraries, in the respective grade rooms should be in charge of the grade teachers. Whatever arrangement be made the library should be kept constantly accessible and some system of regular circulation should be established. Bulletin 91 contains suggestions and references to helpful sources of information as to organization and use of school libraries. Schools should be provided with an annual fund of at least $75 for upkeep and expansion of libraries.

Laboratory equipment. All classified high schools must provide adequate laboratory equipment for each science taught in the schools, if the work is to be accredited by the State Department of Education. The first unit of science for which high schools provide laboratory equipment should be agriculture, or physiology and physical geography (general science cannot be given to the exclusion of physical geography and physiology), the second unit, biology or chemistry or physics or agriculture or domestic economy or manual training. Laboratory must be installed in suitable room or rooms, and must include standard apparatus, suitable cabinets for taking care of apparatus, and adequate tables for effective work by individual pupils. The probable number of pupils interested should be considered in determining the science offered and the expense of the equipment. Standard laboratory equipment for high schools, as approved by the State Department of Education, is contained in Bulletin 87.

Classes. High school teachers should offer instruction in not more than six daily recitations and superintendents in not more than five.

English teachers should limit their work to five classes; science teachers to four classes, daily.

Teachers' salaries. In assigning rank to respective high schools, the State Department of Education will take into consideration salaries paid teachers. Good salaries are necessary in order to secure and retain qualified teachers; and no school can be efficient with a continually shifting teaching force. High school teachers should receive a salary of not less than $900 per session; teachers of elementary schools, a salary of not less than $720 per session; and both should be paid progressive salaries, according to length and quality of service.

Elementary school. In order for a school to be classified, or retain classification, it must provide competent and adequate teaching force for the elementary school, as well as for the high school. School authorities should not let ambition for rank cause them to divert the teaching force to the high school for the service of a few pupils, to the neglect of the elementary school with its many pupils. Unless the elementary school be well supplied with adequate teaching force and equipment the high school will be weak and inefficient. The elementary grades should have a teacher for every forty, preferably, thirty, pupils.

Specimens of work. Classified high schools, and schools seeking classification, will be required, from time to time, to send to the State Department of Education specimens of written work of their pupils—note-books, map books, themes and examination papers, as criticised and graded by the respective teachers.

Permanent records. A standard system of permanent records of all school work must be kept by all classified schools. Failure to keep these records will cause cancellation of classification and credits.

Spirit of the school. The attitude of the trustees, teachers, pupils and the community will be taken into consideration in determining the classification of a school.

Classification subject to revision. The classification granted a school will depend upon the standards maintained by it. At the close of each school year the Department will issue a revised list of classified high schools to be used for the following year.

ACCREDITING

Classification of high schools is based primarily upon physical standards; accrediting, upon efficiency of work. Where a unit of work is done in a standard way it is subject to accrediting whether the school be classified as a high school of the second or first class. But a high school of the second class is eligible for accrediting in only three years of high school work; of the first class, in only four years of high school work.

Accrediting of private schools. The law does not provide for the classification of private secondary schools, but it will be the policy of the State Department of Education to visit these schools upon invitation, as far as practicable; and to accredit them in such subjects as their standards justify. The names of all private schools which are visited and approved will be published hereafter along with approved public high schools.

SUGGESTIVE PROGRAMS

TWO-YEAR HIGH SCHOOL WITH ONE TEACHER

Plan A—Without a Foreign Language (4 Units Each Year)

First Year	*Second Year*
English:	English:
Composition and Rhetoric	Composition and Rhetoric
Classics	Classics
Oral English and Spelling	Oral English and Spelling
Ancient and Mediaeval History	American History
Physiology ½; Physiography ½ or Agriculture	Agriculture or Biology
Algebra	Algebra ½; Arithmetic ½

NOTE.—This plan provides for 4 units of work each year, but classes should be combined or subjects alternated by years, so that the teacher will not have more than seven recitations a day. Usually the first and second year science classes or first and second year history classes can be combined.

Plan B—Without a Foreign Language (4 Units Each Year)

First Year	*Second Year*
English:	English:
Composition and Rhetoric	Composition and Rhetoric
Classics	Classics
Oral English and Spelling	Oral English and Spelling
Ancient and Mediaeval History	Modern History
Algebra	Plane Geometry
Agriculture or	Agriculture or
Physiology ½; Physiography ½ or	Biology or
Manual Training or	Manual Training or
Home Economics	Home Economics

Plan C—With One Year's Foreign Language (4 Units Each Year)

(Same as Plan A, except that Latin, French, Spanish or German is substituted for Science in the second year.)

Plan D—With Two Years' Foreign Language (4 Units Each Year)

First Year	*Second Year*
English:	English:
Composition and Rhetoric	Composition and Rhetoric
Classics	Classics
Oral English and Spelling	Oral English and Spelling
Agriculture or Physiology and Physiography	American History (complete) or Ancient History
Algebra	Algebra ½; Arithmetic ½
Latin, Spanish, French or German	Latin, Spanish, French or German

THREE-YEAR HIGH SCHOOL WITH TWO TEACHERS

Plan A—Without a Foreign Language (4 Units Each Year)

First Year	*Second Year*	*Third Year*
English:	English:	English:
Composition and Rhetoric	Composition and Rhetoric	American Literature
Classics	Classics	Classics
Oral English and Spelling	Oral English and Spelling	Oral and English Spelling
Ancient and Mediaeval History	Modern History	American History and Civics or American History
Algebra	Algebra	Plane Geometry
Physiology ½;	Arithmetic ½	Biology or
Physiography ½ or	Biology or	Agriculture or
Agriculture or	Manual Training or	Elementary Physics or
Manual Training or	Home Economics	Manual Training or
Home Economics		Home Economics

Plan B—With a Foreign Language (4 Units Each Year)

First Year	*Second Year*	*Third Year*
English:	English:	English:
Composition and Rhetoric	Composition and Rhetoric	American Literature
Classics	Classics	Classics
Oral English and Spelling	Oral English and Spelling	Oral English and Spelling
Ancient and Mediaeval History	Modern History	American History and Civics or American History
Algebra	Algebra ½	Plane Geometry
Agriculture or	Arithmetic ½	Latin, Spanish, French or German
Physiology ½;	Latin, Spanish, French or German	
Physiography ½		

NOTE.—Plane Geometry may be begun in second half of second year and review of arithmetic may be given in second half of third year.

FOUR-YEAR HIGH SCHOOL WITH THREE TEACHERS

Plan A.—Without a Foreign Language (4 Units Each Year)

First Year	*Second Year*
English:	English:
Rhetoric	Rhetoric
Classics	Classics
Oral English and Spelling	Oral English and Spelling
Ancient History	Modern History
Algebra	Algebra
Physiology ½	Agriculture or
Physiography ½ or	Biology or
Agriculture or	Manual Training or
Manual Training or	Home Economics
Home Economics	

Third Year

English:
American Literature
Classics, Oral English, Spelling
English History
Plane Geometry
Agriculture or
Chemistry or
Botany or
Zoology or
Manual Training or
Home Economics

Fourth Year

English:
English Literature
Classics, Oral English, Spelling
American History and Civics
Plane Trigonometry ½ or
Solid Geometry ½; or
Arithmetic ½
Physics or
Agriculture or
Manual Training or
Home Economics

NOTE.—This arrangement provides for 4 units each year. It is sometimes desirable to alternate courses in American literature and English literature where the classes are small; likewise third- and fourth-year histories.

Plan B—With Two Years' Foreign Language (4 Units Each Year)

(Same as Plan A, except that Latin, French, Spanish or German will be substituted for science in the third year and for mathematics in the fourth year.)

Plan C—With Three Years' Foreign Language (First Arrangement)

First Year

English:
Rhetoric
Classics
Oral English and Spelling
Ancient and Mediaeval History
Algebra
Physiology ½
Physiography ½

Second Year

English:
Rhetoric
Classics
Oral English and Spelling
Modern History
Algebra
Latin, French, Spanish or German

Third Year

English:
American Literature
Classics
American History or
Agriculture or
Biology or
Advanced Texas History
Plane Geometry
Latin, French, Spanish or German

Fourth Year

English:
English Literature
Classics
Civics 1 or
Civics ½ and
Economics ½ or
Sociology ½
Plane Trig. ½ or
Arithmetic ½ or
Solid Geometry ½
Latin, French, Spanish or German
Physics

NOTE.—This plan includes 4 units of work each year. An elective may be secured by alternating third and fourth year history course, in which case four year pupils will choose between mathematics and physics; provided, classes are small.

Plan D—With Three Years' Foreign Language (Second Arrangement)

First Year

English:
  Rhetoric
  Classics
  Oral English and Spelling
Physiology ½
Physiography ½
Algebra
Latin, French, Spanish or German

Second Year

English:
  Rhetoric
  Classics
  Oral English and Spelling
Ancient and Mediaeval History
Algebra
Latin, French, Spanish or German

Third Year

English:
  American Literature
  Classics, Oral English, Spelling
Modern History
Plane Geometry
Latin, French, Spanish or German

Fourth Year

English:
  English Literature
  Classics, Oral English, Spelling
American History and Civics
Mathematics (Plan C)
Physics

NOTE.—Four units of work are to be offered each year.

Plan E—With Four Years' Foreign Language

(Same as Plan D, except that foreign language should be substituted for mathematics in the fourth year.)

FOUR-YEAR HIGH SCHOOL WITH FOUR TEACHERS

Plan A—Providing for Three Years of One Foreign Language with an Optional Science Course

First Year

English:
  Composition and Rhetoric
  Classics
  Oral English and Spelling
Ancient History
Algebra
Physiology ½
Physiography ½

Second Year

English:
  Composition and Rhetoric
  Classics
  Oral English and Spelling
Modern History
Algebra
Biology or Agriculture or
  Manual Training or
  Domestic Science
Latin, French, Spanish or German

Third Year

English:
  American Literature
  Classics
  Oral English and Spelling
American History or
  Bookkeeping or
  Advanced Texas History
Plane Geometry
Agriculture or
  Chemistry or
  Domestic Science
Manual Training or
  Latin, French, Spanish or German

Fourth Year

English:
  English Literature
  Classics
  Oral English and Spelling
Civics 1 or Civics ½ and
  Economics ½ or
  Sociology ½
Solid Geometry and
  Trigonometry or
  Trigonometry and
  Advanced Arithmetic
Physics or
  Latin, French, Spanish or German

NOTE.—This plan provides for 4 units of work the first year, and for 5 units each succeeding year. It is intended to give an option between science and foreign language.

SUGGESTIONS CONCERNING PROGRAMS OF STUDY

Courses should not be offered for the benefit of a few pupils to the neglect of the school at large.

In the one-teacher and two-teacher high school, the work should be restricted to two and three years, respectively.

Only those subjects should be offered for which adequate equipment and competent teaching force are provided. Chemistry should be omitted in two- and three-year high schools or be taught as a part of the agriculture or home economics course. Physics should not be taught before the third, preferably, fourth, year.

Foreign language courses are of doubtful propriety, unless there is a strong demand for such work and the pupils who finish these courses go to other high schools or enter college. As a rule, one- and two-teacher high schools should omit foreign language courses.

It is usually inadvisable to offer fewer than two years of foreign language. Schools having fewer than four high school teachers should not attempt to give more than one foreign language. In many communities, Spanish or French should have precedence over Latin.

The study of formal grammar in the eighth and ninth grades is to be discouraged. If formal grammar be taught in the high school it should be given in the tenth or eleventh grades. Better results will be attained by teaching grammar throughout high school in connection with composition and literature.

Stenography, typewriting and bookkeeping should not be given unless the teacher has had special training in these subjects.

Courses in manual training and domestic economy are not recommended until schools can provide suitable equipment and competent teachers for these subjects. Small high schools will find it easiest and most practicable to equip for agriculture or domestic economy. This department wishes to encourage the introduction of vocational courses in the schools wherever it is possible to provide satisfactory laboratory equipment and secure well trained teachers.

The first year's work in mathematics should be algebra. If pupils are weak in arithmetic, the first half of the year may be given to arithmetic, but usually it will be preferable to teach the arithmetic in connection with algebra without requiring a text-book in arithmetic. A more extended review of arithmetic may be profitably undertaken in the last half of the second year; or, better, during the latter half of the fourth year.

Until the teaching force in the high school numbers five or more teachers, it is not possible to offer many electives. In one- and two-teacher high schools few, if any, electives should be given.

It is sometimes desirable to combine small classes, or alternate subjects, in order to reduce the number of teaching periods and provide adequate time for class recitations. This plan usually works best in English and American history and in the sciences. Schools are cautioned, however, not to carry either alternation or combination of courses to the extreme of interfering with good results. The alternation should be by terms or years and not by days.

In one-, two-, and three-teacher high schools the number of courses

offered each year should not exceed four units, unless satisfactory alternations can be made as indicated in the foregoing programs.

In smaller high schools it is frequently advisable to organize the seventh grade as an integral part of the high school. Two teachers doing the seventh, eighth and ninth grades; or three teachers doing the seventh, eighth, ninth and tenth grades; or four teachers doing the seventh, eighth, ninth, tenth and eleventh grades, will satisfy teaching requirements for schools of the third class, second class and first class, respectively. But one teacher doing seventh, eighth and ninth grades; two teachers doing seventh, eighth, ninth and tenth grades; or three teachers doing seventh, eighth, ninth, tenth and eleventh grades will not be regarded as meeting teaching requirements for classified high schools.

With strong teachers the departmental plan may be used with advantage in the fourth, fifth and sixth grades of the elementary school. Usually it is not advisable to carry this method below the fourth grade.

As a rule, pupils should carry only four subjects at a time, and should be required to do intensive work in each of them. Only well advanced or exceptionally strong pupils should be permitted to take more than this amount of work.

Subjects should usually be given five times a week throughout the course. In the English work, two periods a week should be devoted to classics; and one period a week to theme work or oral English and two periods a week to text-book. History classes, mathematics classes and foreign language classes should recite five times a week. In science work three periods a week should be given to recitation and two double periods a week to laboratory work.

The programs printed in this bulletin contain the most common arrangements for smaller high schools. Lack of space forbids printing a more extensive list. It is believed that the programs herein given allow as large number of electives and as great freedom of arrangement as is consistent with the best work of the school. If school officials do not find here programs that are applicable to their conditions, the State Department of Education will gladly furnish such additional help and suggestions as may be possible. It is the desire of this department to be of real service to the schools of the State in this work. Special bulletins have been prepared on Latin (81), Modern Languages (82), English (83), Mathematics (84), Science (85), Laboratory Equipment (87), Library Equipment (91), Agriculture (92), Home Economics (114), commercial (116), Music (119), History and Social Sciences (in preparation).

ACCREDITING

I. *Classification.* Before a school is eligible for accrediting it must first be classified as a first or second class school. Classification depends upon the physical conditions under which work is done. Schools desiring classification will apply to the department for a high school report blank, which, when properly filled out and returned, will supply information concerning the points listed above. The chief supervisor will then notify the superintendent of any deficiencies that are apparent and suggest improvements. During the year one of the supervisors will visit the school and determine whether the requirements have been met.

His report will indicate the conditions, if any, yet to be met as prerequisite to classification.

II. *Application.* Application blanks for the various subjects in which accrediting is desired, furnished upon request by the Department, must be fully and accurately filled out. These applications must be mailed to the Department not later than February 1.

III. *Supervision.* Schools will not have subjects accredited until they are visited and the class work observed by the supervisor, who should be given full opportunity to see normal, every-day work. He will usually wish the teacher to go on with the day's assignment as if the visitor's presence were unknown. He will wish to see examples of all kinds of student work for that class at the close of the recitation. The mutual reaction of teacher and class, the scope of the course, and the material equipment for that course are the matters of interest to the supervisor. The main purpose of supervision is that the representative of the department, by means of constructive criticisms and helpful suggestions, may improve the organization and strengthen the work of the school by calling attention to elements of weakness, which though apparent to superintendent and teachers, have not received proper attention from those in a position to furnish the remedy.

IV. *Submission of Material.* Subjects will not be accredited until specimens of work are submitted to the High School Division of the Department. Specific requirements for material to be submitted are given in this bulletin.

1. *General Directions.* Uniform sizes of paper and note-books should be used. Teacher's questions, with statement of time allowed and value of each question, should accompany each set of test and examination papers. Examinations should be more formal than tests—should cover a wider scope and should be held at the close of the term or at the completion of a subject. All answers must be written in ink on only one side of paper, preferably 8½x11 inches. Each sheet will be indorsed near the top margin in the following form:

Mary Jones — Heights High School
April 15, 1921 — Houston, Texas

American History

All written work is expected to be reasonably neat and to observe a satisfactory page form. Each paper and each answer in a test or examination should be graded in numbers on the basis of 100 and a statement should be made as to the grade required for passing. In addition to the grade, each paper should contain such corrections as the teacher makes before returning papers to the student. If papers are required to be rewritten, the original manuscript should accompany the revised copy. In no case should work especially prepared be submitted, since the department desires to examine the regular work of the school. The committee on classified and accredited schools has recommended that affiliation be not granted to classes that have enrolled less than five pupils.

For original credit in any subject—such as English—running

through more than one year, specimens must be submitted to represent each year separately. A definite statement should be made as to the exact portion of the text completed during each term. For increase of credit in any subject, specimens must be sent from the work already accredited as well as from the additional work.

In selecting the material for submission, it is desirable that one-third of the specimens represent the best work of the class, one-third that of the average student, and one-third the work of students barely passing.

2. *What to send.*—

A. In English:

(1) Specimens from each of the four classes of any written work other than themes.
(2) Five examination papers from one term from each class.
(3) All themes from one assignment in each class.
(4) One theme from each assignment in each class represented by different pupils.

A. In History (for each unit):

1. From each of the same three pupils.
(1) One full set of all maps developed during the year.
(2) One theme, accompanied by all the notes used in writing the theme. These are expected to show accurate citations of all source and other reference books and anthologies consulted. The themes are expected to be from five to ten pages in length—the minimum from the eighth grade.
(3) Three outlines of periods or movements.
(4) Three source reports written in class from memory. These are expected to be from one to three pages in length, and to cite authority.
(5) One paper from each test taken during the year.
2. From the entire class.
(1) One set of term examination papers.

B. In Civics:

1. From each of the same three pupils.
(1) A full set of any graphs, diagrams, or plats that have been made during the year.
(2) One theme with accompanying notes as in history.
(3) Three outlines of some organization or activity of government.
(4) A short debate, or report about some live civic question.
(5) One paper from each test taken during the year.

2. From the entire class.
   (1) One set of term examination papers.
   (All material is expected to show the teacher's corrections, comments and grades just as they were given to the pupils.)

C. In Mathematics:
   (1) Three test papers from each of three different tests.
   (2) Five examination papers from the same examination.

D. In Foreign Languages:
   (1) A definite representation of the amount and quality of prose completed.
   (2) Five examination papers from each class.
   (3) Three test papers from each of three tests from each class.

E. In Science:
   (1) Three laboratory note-books.
   (2) Five examination papers from one term.
   (3) Three test papers from each of three tests.
   (4) List of experiments performed.
   (5) A detailed statement from the instructor as to the participation of each student in the performance of laboratory experiments.

F. Home Economics:
   (1) Name of text-book used with statement of portion covered.
   (2) Five graded examination papers from each subject.
   (3) Statement of content of course.
   NOTE.—Bulletin 114 is the basis of the course. State outline used and give fully variations therefrom. If State course is not used, send course outlined by lessons, giving recitation, laboratory, and reference work.
   (4)
      (a) Domestic Science.
      Reports of reference reading and experiments properly written up are required submitted from three students of each class. No dictated or copied work should be submitted.
      (b) Domestic Art.
      Reports of trips to factories and shops, reference readings, drawing, illustrations, and designs, special papers, experiments, personal accounts and clothing budgets from three students in each class.
   NOTE.—Kodak pictures of finished garments may be sent.

H. Mechanical Drawing:

(1) Submit detailed outline of course of study for which each unit or part of unit of credit is requested.

(2) Submit a copy of the daily program for each class showing the amount of time devoted to work with a statement of the number of hours devoted to the subject during the year.

(3) Submit two complete sets of drawings representing the course, which should be on good standard drawing paper not less than 10x14 inches in size, arranged and bound together in the order of their execution by students. There should be two sets for each unit or part of unit for which credit is requested.

(4) Submit two student's standard note-books to show what is required along this line as a part of the drawing course.

I. Shop Work:

(1) Submit a detailed outline of the course of study for each year for which a unit or part of unit of credit is requested.

(2) Submit a copy of the daily program for each class showing the amount of time devoted to the work with a statement of the number of hours devoted to the particular kind of shop work during the year. If pupils of more than one year recite together and follow the same course, make a statement to this effect and indicate it on the program.

(3) Where a definite course is followed, submit a set of shop drawings used for instruction.

(4) Submit two representative copies of the pupils' note-books, which are required as a part of the shop work course.

(5) Submit photographs of size not less than 4x5 inches in sufficient number to show the character of the work executed by the pupils.

J. Commercial Subjects:

(a) Commercial or Advanced Arithmetic.

(1) Outline of course with statement as to content and aims.

(2) Five examination papers from the same examination.

(3) All test papers from one test.

(4) Three test papers from one other test.

(b) Bookkeeping.

(1) The complete sets of three students with supplementary exercises.

(2) Five examination papers for end of half year.

(3) All test papers from one test.

(4) Three test papers from one other test.

(c) Typewriting.
  (1) Three complete sets of approved exercises.
  (2) Speed test papers of five students for each half year, with statement of conditions and system of rating.

(d) Shorthand.
  (1) Shorthand notes showing the daily work of three students.
  (2) Five examination papers for each year.
  (3) All notes and transcriptions from one speed test for each year, with statement of time allowed, system of rating, and including dictator's copy.

(e) Commercial Geography.
  (1) All test papers from one test.
  (2) Three test papers from one other test.
  (3) Five examination papers from the same examination.
  (4) Three note-books if note-books are kept.

(f) Business Law.
  (1) All test papers from one test.
  (2) Three test papers from one other test.
  (3) Five examination papers from the same examination.
  (4) Outline of course with statement as to content.

(g) Economics or Sociology.
  1, 2, 3, and 4 same as for Business Law.

3. *When to Send.* All material should reach the department not later than May first.

4. *How to Send.* All material should be tied in packages by subjects clearly labeled with name of subject and school, the whole being packed in a box or carton, and shipped by *prepaid express.* The exhibit for each subject must be complete in one package. **It will cost the school two cents per ounce if the material is sent by mail.** Be careful to see that the name of the school appears on each bundle and on the outside of the package.

V. *Retention of Affiliation.* Beginning with the school year of 1919-1920, the department may call upon any high school at any time to submit specimen work from the class in any accredited subject. It is expected that ordinarily these specimens will show that standard work is being maintained. Unsatisfactory specimens, however, will be considered sufficient grounds for cancellation of the credits.

VI. *Bulletin.* Revised list of classified and accredited schools will be published before September first. All changes in classifying or accrediting will become operative at that date.

EXPLANATION OF ABBREVIATIONS

The figure in parenthesis indicates the classification, the figures following the parenthesis indicate the units of credit of the respective high schools of the State.

The subjects appear in the following order: English, history, mathematics, foreign languages, science, and vocational subjects.

The abbreviations represent the minimum number of units granted in the several subjects. If more than the minimum number of units has been allowed, the number is stated following the subject.

Schools marked with an asterisk are on the Southern list of accredited schools.

SUBJECTS ACCREDITED: MINIMUM AND MAXIMUM UNITS OF CREDIT

A—Agriculture, ½ to 4
AA—Advanced Arithmetic, ½
AH—Ancient History, 1
Alg—Algebra, 2
AmH—American History, ½ to 1
AP—Animal Production, 1 to 1½
B—Botany, 1
Bg—Bookkeeping, 1
Bi—Biology, 1
C—Chemistry, 1
CA—Commercial Arithmetic, ½
CG—Commercial Geography, ½
Civ—Civics, ½ to 1
CL—Commercial Law, ½
D—Design, ½ to 1
DA—Domestic Art, ½ to 2
DS—Domestic Science, ½ to 2
E—English, 2 to 4
Eco—Economics, ½
EH—English History, ½ to 1
F—French, 2 to 4
Ger—German, 2 to 4
GS—General Science, 1
HN—Hygiene and Home Nursing, ½
L—Latin. 2 to 4
MD—Mechanical Drawing, ½ to 4
MH—Modern History, 1
M—Music, 1 to 4
P—Physics, 1
PG—Plane Geometry, 1
Ph—Physiography, ½
PH—Physiology and Hygiene, ½ to 1
PP—Plant Production, 1 to 1½
PS—Public Speaking, ½ to 1
Psy—Psychology, ½
S—Spanish, 2 to 4
SG—Solid Geometry, ½
SM—School Management, ½
So—Sociology, ½
ST—Stenography and Typewriting, 1 to 2
SW—Shop Work, ½ to 4
T—Trigonometry, ½
Z—Zoology, 1

CLASSIFIED AND ACCREDITED SCHOOLS.

ABBOTT (2)

***ABILENE** (1), Cr. 31: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T-CA—F-L4-S3—C-GS-P-Bi—DA1-DS1-MD-SW1-SM—Psy—PS.

ACADEMY OF BAYLOR COLLEGE, Belton, Cr. 22: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L3-S—A-Bi-C-GS-PH—DA-DS-ST-Bg.

***ACADEMY OF THE INCARNATE WORD,** San Antonio, Cr. 23½: E3—AH-MH-EH1-AmH-Civ—Alg-PG—F-Ger-L3-S3—C-P—DS-Bg.

***ACADEMY OF OUR LADY OF THE LAKE,** San Antonio, Cr. 29: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F3-Ger3-L3-S3—C-P-Ph-PH—ST-Bg.

ACADEMY OF THE SACRED HEART, Waco, Cr. 17½: E3—AH-MH-EH1-AmH—Alg-PG—F3-S—Bi-P-C.

ACADEMY OF ST. LOUIS COLLEGE, San Antonio, Cr. 22: E3—AH-MH-Civ—Alg-PG-SG-T-CA—F3-L-S4—GS-P—ST.

ACADEMY OF ST. MARY'S COLLEGE, San Antonio, Cr. 18½: E3—AH-MH—Alg-SG-T-CA—L3-S3—GS-C-P—Bg.

ACADEMY OF TEXAS WOMAN'S COLLEGE, Ft. Worth, Cr. 10: E3—AH-MH-EH1-AmH-Civ—L—PH-Ph.

ALBA (1)

ALBANY (1), Cr. 7½: E2—AH-MH-EH—Alg—GS.

ALICE (1), Cr. 22: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S4—GS-P-Ph-C—DS.

ALIEF (2)

***ALLEN ACADEMY,** Bryan, Cr. 18: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3-S—GS-P.

***ALPINE** (1), Cr. 20: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—L3-S—C-P-PH—DS-Bg.

ALTO (1), Cr. 9: E2—AH-MH-EH1—Alg—GS-P.

ALVARADO (1)

***ALVIN** (1), Cr. 20: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—A1-Bi-GS-P.

ALVORD (1), Cr. 12: E3—AH-MH-EH1-AmH—Alg-PG-SG—GS-P.

***AMARILLO** (1), Cr. 30½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T-CA—L4-S3—B-C-GS-P-Ph-PH—DA1½-DS1½-MD-SW-Bg-ST.

ANDERSON (2)

ANGLETON (1), Cr. 8: E3—MH-Civ1—PG—C-P.

ANNA (2)

ANSON (1), Cr. 9: E3—AH-MH-EH1-AmH-Civ—Alg.

ARANSAS PASS (1), Cr. 14½: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—GS-P—Bg.

ARLINGTON (1), Cr. 15½: E3—AH-MH-AmH1-Civ—Alg-PG-SG-T—L3—C-P.

ASPERMONT (3)

ATHENS (1), Cr. 14: E3—AH-EH1-Civ—Alg-PG—L3—A-Bi-GS.

*AUSTIN (1), Cr. 39½: E4—AH-MH-EH-AmH1-Civ-So—Alg-PG-SG-T—F3-L4-S3—Bi-B-C-GS-P-Ph-PH-Z—DA2-DS1½-MD2-SW2-Bg-ST.

AUSTIN, Allan Junior High.

AVERY (3)

BAIRD (1), Cr. 15½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph-PH.

*BALLINGER (1), Cr. 19: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L3—P-Ph-PH.

BALMORHEA (3)

BARDWELL (1), Cr. 6: E2—MH-EH1—DA1-DS1.

BARSTOW (2), Cr. 4: E2—AmH1—PG.

BARTLETT (1), Cr. 18: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—L3-S—P—DS1.

BASTROP (1), Cr. 16: E3—AH-MH-EH-AmH-Civ—Alg-PG-T—L3—C-P-Ph-PH.

BATESVILLE (2)

BATH, Huntsville (3)

BAY CITY (1), Cr. 22: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3—A1-Bi-P-C-GS-DA1-DS1.

*BEAUMONT (1), Cr. 31: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F3-L4-S3—B-C-P-Ph-PH—DA1-DS1-SW1-Bg-ST.

BEEVILLE (1), Cr. 19: E3—AH-MH-AmH-Civ—Alg-PG-SG-T—L3-S3—C-P—Bg.

BELLS (3)

BELLVILLE (1), Cr. 17: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—P-Ph-PH-Z—AP1½-PP1½.

*BELTON (1), Cr. 27: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-CA—L4-S3—P-Ph-PH—DA1½-DS1½-MD1½-SW1½.

BENJAMIN (1)

BERTRAM (1), Cr. 11½: E3—AH-MH-EH1-AmH—Alg—L3.

BIG LAKE (3)

*BIG SPRING (1), Cr. 24: E4—AH-MH-AmH-Civ—Alg-PG-SG-T—L4-S3—Bi-C-GS-P—DA1-DS1.

BISHOP (1), Cr. 17½: E3—AH-MH-EH-AmH-Civ—Alg-PG-SG-T—L-S—C-GS-P.

BLANCO (3)

BLESSING (3)

BLINN MEMORIAL COLLEGE, Brenham, Cr. 18: E3—AH-MH-AmH1-Civ—Alg-PG-T—Ger3—C-P-Ph-PH—Bg-ST.

BLOSSOM (1), Cr. 14: E3—AH-MH-EH1-AmH-Civ1—Alg-PG-SG—L—GS.

BLUM (3)

BOERNE (2)

BOGATA (1), Cr. 3½: E2—EH—GS.

BOMARTON (3)

***BONHAM** (1), Cr. 25: E4—AH-MH-AmH-Civ—Alg-PG-SG-CA—L4—B-C-GS-P-Ph-PH-Z—DA1-DS1-MD1-SW1.

BRACKETTVILLE (1), Cr. 14½: E3—AH-MH-EH-AmH-Civ—Alg-PG-SG—L3—P-Ph.

***BRADY** (1), Cr. 19½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—S—Bi-C-P—DA1-DS1-AP1½.

BRECKENRIDGE (2)

BREMOND (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph.

***BRENHAM** (1), Cr. 26: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F-Ger3-L3—C-GS-P—DA-DS-MD-SW.

BRIDGEPORT (1), Cr. 2: E2.

BROOKSHIRE (3)

BROWNSVILLE (1), Cr. 24½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S3—C-GS-P-Ph-PH—DA1-DS1-MD-SW1.

***BROWNWOOD** (1), Cr. 29: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F-Ger3-L4-S3—Bi-C-GS-P—DA-DS.

BRUCEVILLE (3)

BRYAN (1), Cr. 21½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3-S—C-P—DA-DS-MD-SW1-Bg.

BRYSON (3)

BUDA (1), Cr. 5: E2—AH-MH-AmH1.

BULLARD (1), Cr. 4: E2—DA-PP1½.

BUNA (2)

BURKBURNETT (1), Cr. 13½: E2—AH-MH-EH-AmH-Civ—Alg-PG—L—Bi-C-Ph.

BURLESON (3)

BURNET (1), Cr. 6½: E2—AmH—L—GS-P.

CALDWELL (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-T—L3-S—P-Ph-PH.

CALVERT (1), Cr. 15: E3—AH-MH-EH1—Alg-PG-SG-T—L3—C-P.

***CAMERON** (1), Cr. 23: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L3-S—C-GS-P-Ph-PH.

CAMPBELL (3)

CANADIAN (1), Cr. 19½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3—Bi-C-GS-P-PH—Bg.

CANYON (1), Cr. 17: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3-S—P-Ph.

CARBON (2)

CARLTON (3)

CARRIZO SPRINGS (1), Cr. 14: E3—AH-MH-AmH1—Alg-PG—L—C—DA1-DS1.

CARTHAGE (1), Cr. 17: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L—C-GS-P-Ph-PH.

CELESTE (1), Cr. 6: E3—AH-MH—PG.

CELINA (1)

CEMENT CITY (1)

CENTER (1), Cr. 19: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—GS-P-Ph-PH.

CENTRAL HIGH SCHOOL, Remlig, (1)

CHILDRESS (1), Cr. 21: E3—AH-MH-EH1-AmH1—Alg-PG-T—L4—Bi-C-P-Ph-PH—DA-DS1-SW1.

CHILLICOTHE (1)

CHINA (3)

CISCO (1), Cr. 21½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—C-P-Ph-PH—DA-DS1-MD-SW.

CLARENDON (1), Cr. 18: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—Bi-GS-P.

CLARKSVILLE (1), Cr. 18½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—A-C-P-Ph-PH—DA-DS1.

CLAUDE (1), Cr. 11½: E3—AH-EH1-AmH1—Alg-PG—GS-P-Ph.

*__CLEBURNE__ (1), Cr. 30: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L4-S3-F-A1-B-C-P-Ph-PH—DA1-DS-Bg-ST.

CLEVELAND (1)

CLIFTON (1), Cr. 14: E3—AH-MH-EH1-AmH1—PG—L—C-P—PP.

CLINES PRAIRIE, Huntsville, (3)

COLEMAN (1), Cr. 22½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-CA—L4—C-GS-P—DA1-DS1-Bg-PP1½.

COLLINSVILLE (2), Cr. 5½: E2—AmH-Civ—L—Ph.

COLORADO (1), Cr. 17½: E3—AH-MH-AmH-Civ—Alg-PG—L4-S—GS-P-Ph.

COLUMBUS (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—P.

COMANCHE (1), Cr. 21½: E4—AH-MH-AmH-Civ—Alg-PG-SG—L4—A1-C-GS-P-Ph-PH—DA1-DS1.

COMMERCE (1), Cr. 15½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—GS-P.

CONROE (1), Cr. 16½: E3—AH-MH-AmH-EH—Alg-PG-SG—L—A1-GS-P-Ph—DA-DS-MD.

COOLEDGE (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L—GS-P—Bg-DS-PP-CL.

COOPER (1), Cr. 21: E3—AH-MH-EH-AmH-Civ—Alg-PG-SG-T—L3—C-GS-P-PH—DA1-DS1-MD1-SW1.

*__CORPUS CHRISTI__ (1), Cr. 34: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F-L4-S4—Bi-C-P-Ph-PH—DA1½-DS-MD1-SW1½-Bg-AP-PP1½.

*CORSICANA (1), Cr. 23½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L4-S—C-GS-P—DA1-DS1.

COTULLA (1), Cr. 9: E2—AH-MH-EH-AmH—Alg-PG—DA-DS.

CRAWFORD (1)

CROCKETT (1), Cr. 19: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—F-L3—A-B-P-Ph-PH.

CROSBYTON (1), Cr. 15: E3—AH-MH-AmH1-Civ1—Alg-PG—L—Bi-GS-P.

CROWELL (1), Cr. 12: E2—AH-EH1-AmH1-Civ—Alg-PG—L3—PH.

CRYSTAL CITY (2)

*CUERO (1), Cr. 28: E3—AH-MH-EH1-AmH-Civ1—Alg-PG-SG-T—L3-S3—A-C-GS-P—DA1-DS1-MD1-SW1-Bg-ST-PS1.

DAINGERFIELD (2)

DALHART (1), Cr. 17: E3—AH-MH-EH1-AmH1—Alg-PG—L3-S—P-Ph-PH.

DALLAS HIGH SCHOOLS (1), Cr. 41: E4—AH-MH-EH1-AmH1-Civ1—Alg-PG-SG-T—F3-Ger3-L4-S3—B-Bi-C-P-Ph-Z—DA1½-DS2-MD1½-SW2½-Bg-ST.

DAWSON (2)

DAYTON (1), Cr. 12½: E3—AH-MH-AmH1-Civ—Alg-PG-SG—A-GS-P.

DECATUR (1), Cr. 12: E3—AH-MH-AmH-Civ—Alg-PG-SG-CA—GS-P.

DEKALB (2)

DE LEON (1), Cr. 20½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P—DA1-DS1-AP1½-PP.

DEL RIO (1), Cr. 22: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S3—C-P-Ph—DA1-DS1-Bg.

*DENISON (1), Cr. 32: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—F-Ger3-L4—Bi-C-P-Ph—DA1½-DS1½-MD1-SW1-Bg-ST.

DENTON (1), Cr. 23: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger-L4—C-P-Ph-PH—DA-DS-Bg.

DEPORT (1), Cr. 3: E2—PG.

DETROIT (1)

DEVINE (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—S—P-Ph—DA1½-DS1½.

DIAMOND HILL, North Fort Worth, (1), Cr. 17½: E3—AH-MH-EH1-AmH-Alg-PG—S—Bi-GS—DA1-DS1-MD1-SWI.

DIBOLL (2)

DICKINSON (3)

DILLEY (2)

DODD CITY (3)

DODGE (3)

DONNA (1). Cr. 20: E3—AH-MH-AmH1—Alg-PG-T-AA—L-S—A1-P-Ph—DA1-DS1-AP1½.

DUBLIN (1), Cr. 20: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T-AA—L3-S—GS-P-Ph.

DUMAS (3)

*EAGLE LAKE (1), Cr. 19½: E4—AH-MH-AmH—Alg-PG-SG-T—S3—Bi-C-GS-P-DA1-DS1.

EAGLE PASS (1), Cr. 17: E4—AH-MH-AmH-Civ—Alg-PG-SG-T—S4—P-Ph-PH.

EASTLAND (1), Cr. 15½: E3—AH-MH-EH1-AmH1-Civ—Alg-PG—L3—GS-P.

EDGEWOOD (1)

EDINBURGH (1), Cr. 9½: E2—AH-EH—C—DA1-DS1-AP1½—PP1½.

EDNA (1), Cr. 18: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T-CA—L3-S—P-Ph.

EL CAMPO (1), Cr. 19: E3—AH-MH-EH1-AmH—Alg-PG-SG—L3-S—Bi-C-GS-P.

ELDORADO (1), Cr. 13: E3—AH-MH-EH1-AmH1—Alg-PG—C-GS-P.

ELECTRA (1), Cr. 21½: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L3—Bi-C-GS-P-Ph-PH—DA1-DS1.

ELGIN (1), Cr. 15½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—P-Ph-PH—DA-DS.

*EL PASO (1), Cr. 39½: E4—AH-MH-EH1-AmH1-Civ1—Alg-PG-SG-T—F3-L4-S3—A1-Bi-C-GS-P-Ph—DA2-DS2-MD1-SW1-Bg-ST.

*ENNIS (1), Cr. 20½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4—B-C-P-Ph—DA1-DS1.

ESTELLINE (3)

FALFURRIAS (1)

*FARMERSVILLE (1), Cr. 22: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—F-L3—Bi-C-GS-P—DA-DS1-Bg.

FARWELL (2)

FERRIS (1), Cr. 16½: E3—AH-MH-EH1-AmH—Alg-PG—L4—GS-P—Bg.

FLATONIA (1), Cr. 12½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-DA1-DS1.

FLORENCE (2)

FLORESVILLE (1), Cr. 15: E3—AH-MH-EH1—Alg-PG—L3—GS-P-Ph—DS.

FLOYDADA (1), Cr. 15½: E3—AH-MH-EH1-AmH—Ag-PG—L3—C-GS-P.

FORNEY (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph—Bg.

FORT DAVIS (2)

FORT STOCKTON (1), Cr. 22: E3—AH-MH-AmH-Civ—Alg-PG-SG-T—L3-S—P-C-HN—DA1½-DS1½-D-ST.

*FORT WORTH HIGH SCHOOLS (1), Cr. 31: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F-Ger-L4-S—B-C-P-Z—DA1-DS1-MD1-SW1-ST.

FORT WORTH JUNIOR HIGH.

FRANKLIN (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L3—GS-P.

FREDERICKSBURG (1), Cr. 17: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3—Bi-P-Ph-PH.

FREEPORT (1), Cr. 11: E2—AH-MH-AmH-Civ—PG—Ph-Bi-C—S—PS.

FRIONA (2)

FRISCO (1), Cr. 5: E2—EH-Civ—PG—P.

FROST (1), Cr. 9½: E2—AH-MH-EH1-AmH-Civ—Alg-PG—Ph.

***GAINESVILLE** (1), Cr. 25½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—Ger-L3-S3—C-P-Ph-PH—DA-DS-MD-SW-ST.

***GALVESTON,** Ball, (1), Cr. 34: E4—AH-MH-AmH1—Alg-PG-T—F3-L4-S3—GS-Bi-C-P-Ph—DA2-DS1-MD1½-SW1½-Bg—ST2.

GARLAND (1), Cr. 15½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—C-P-Ph-PH.

GARRISON (1)

GATESVILLE (1), Cr. 19: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—A1-GS-P-PH—DA-DS.

GEORGETOWN (1), Cr. 22: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S3—A1-P-Ph-PH-C.

GIDDINGS (1), Cr. 17: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P-C.

GILMER (1), Cr. 20: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L4—Bi-C-P-Ph-PH—DA1-DS1.

GODLEY (3)

GOLDTHWAITE (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-AA—L—Bi-P-PH.

GOLIAD (1), Cr. 13½: E3—AH-MH-AmH1—Alg-PG—L—GS-P—DS.

GONZALES (1), Cr. 20: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—Bi-C-GS-P.

GORDON (2)

GORMAN (1), Cr. 7: E3—AH-MH-AmH-Civ—PG.

GRAHAM (1), Cr. 21: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L4-S—B-P-Ph-PH.

GRANBURY (1), Cr. 13½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L—GS-P.

GRAND PRAIRIE (1)

GRAND SALINE (1), Cr. 11½: E2—AH-MH-EH1-AmH1—Alg-PG-SG-CA—AP1½.

GRANDVIEW (1), Cr. 13: E3—AH-MH-AmH1—Alg-PG—L3—P.

GRANGER (1), Cr. 19: E3—AH-MH-EH1-AmH1—Alg-PG—L3—GS-P—PP1½-AP1½-DA-DS.

GRAPELAND (1), Cr. 14½: E3—AH-MH-EH1-AmH—Alg-PG—L3—P—PP.

GRAPEVINE. (2)

***GREENVILLE** (1), Cr. 24½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger-L4—B-C-P-Ph-PH-Z—DA-DS1-MD-SW.

GROESBECK (1), Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-CA—L—GS-P—AP1½-PP1½.

GROVETON (1), Cr. 16: E3—AH-MH-EH1-AmH—Alg-PG-SG—L—Bi-C-GS-P.

GUSTINE (3)

HALE CENTER (1)

HALLETTSVILLE (1), Cr. 14½: E3—AH-MH—Alg-PG-SG-T—GS-P-PH—MD-SW-DA1-DS1.

HALLSVILLE (2)

HAMILTON (1), Cr. 15½: E3—AH-EH1-AmH-Civ—Alg-PG-SG—L3—C-P.

HAMLIN (1), Cr. 6: E2—MH-EH1-AmH1—A-Ph.

HANDLEY (1), Cr. 16½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T-AA—L3—P-Ph-PH.

HARLINGEN (1), Cr. 13½: E3—AH-MH-EH1-AmH—Alg-PG—GS-P—DA1-DS1.

HARRISBURG (1), Cr. 20: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—Bi-C-P—DA1-DS1-MD-SW1.

HARROLD (2)

HARWOOD (3)

HASKELL (1), Cr. 19: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—A-C-GS-P—DA1-DS1.

HEARNE (1), Cr. 16: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—GS-P-Ph.

HEBRON (3)

HEDLEY (2), Cr. 3½: E3—Civ.

HEMPHILL (2), Cr. 6: E2—Alg—C-GS.

HEMPSTEAD (1), Cr. 15: E3—AH-MH-EH1-AmH—Alg-PG-SG-T—Bi-C-P—PP1½.

*HENDERSON (1), Cr. 20: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—C-P-Ph-PH.

HENRIETTA (1), Cr. 20½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger-L4-Bi-C-P—SM.

HEREFORD (1), Cr. 16½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph-PH-MD-SW.

HICO (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—C-P.

HIGGINS (2)

*HILLSBORO (1), Cr. 29½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-CA-T—L4-S—C-GS-P—DA1-DS1-SW-Bg-AP1½-PP1½-ST.

HOCKADAY SCHOOL, Dallas, Cr. 18½: E4—AH-MH-AmH1—Alg-PG-SG—F3-L4—B.

HOLLAND (1)

HONDO (1), Cr. 15½: E3—AH-MH-AmH1-Civ—Alg-PG-SG-T—S3—GS-P.

HONEY GROVE (1), Cr. 23: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S—C-P—DA-DS1½-MD-SW.

*HOUSTON HIGH SCHOOLS (1), Cr. 34½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S3-F3—Bi-C-P-Ph-PH—DA2-DS2-D-MD1-SW1-ST-Bg.

HOUSTON, Junior High Schools.

HOWE (1)

HOWLAND (3)

***HUBBARD** (1), Cr. 22: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—F-L4—C-GS-P—PP1½-DA-DS.

HUMBLE (1), Cr. 10: E2—AH-MH-EH1-AmH-Civ—Alg-PG—DA-DS.

HUNTINGTON (3)

HUNTSVILLE (1), C. 18½: E3—AH-MH-EH1-AmH-Civ-Eco—Alg-PG-SG-CA—L3—C-P—MD-SW1-CG.

HUTTO (1), Cr. 5: E2—AH-MH-AmH—PH.

IOLA (3)

I. O. O. F. HOME, Corsicana, (1), Cr. 11:—E3—AH-MH-EH1-AmH1—Alg—P-Ph-PH.

IOWA PARK (2)

IRENE (2)

ITALY (1), Cr. 17: E3—AH-MH-AmH-Civ1—Alg-PG-SG—L3-S—P-Ph-PH.

ITASCA (1), Cr. 18½: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L3-S—GS-P.

JACKSBORO (1), Cr. 18: E3—AH-MH-EH-AmH—Alg-PG—L—C-GS-HN-PH—AP1½-PP1½-DA-DS.

JACKSONVILLE (1), Cr. 21: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L3-S—A1-Bi-GS-P—DA1-DS1.

JASPER (1), Cr. 20: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—C-P-Ph-PH—AP1½-PP1. e

JAYTON (3)

JEFFERSON (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L—GS-P—DA1-DS1.

JEWETT (2)

JOAQUIN (2)

JOURDANTON (1), Cr. 9: E2—MH—Alg-PG—L—P.

JUSTIN (2)

KARNES CITY (1), Cr. 6½: E3—AH-MH-AmH—PG.

KAUFMAN (1), Cr. 18½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—C-P-PH-DA1-MD-SW1.

KELLER (3)

KEMP (2)

KENEDY (1), Cr. 12: E3—AH-MH-AmH1—Alg-PG—GS-P—ST.

KERENS (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L-S—GS-Ph-PH.

KERRVILLE (1), Cr. 15½: E2—AH-MH-EH-AmH—Alg-PG-SG—C-GS-P—L—DA1-DS1.

KILGORE (2)

KILLEEN (1), Cr. 17: E3—AH-MH-EH-AmH-Civ—Alg-PG-AA—F-L3—GS-P.

KINGSVILLE (1), Cr. 18: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3-S—C-P-DA-DS-SW.

KIRBYVILLE (1), Cr. 8: E2—AH-MH-EH1-AmH1-Civ—P-Ph.

KNOX CITY (1)

KOSSE (2)

KOUNTZE (3)

KRUM (2)

KYLE (1), Cr. 12½: E2—AH-MH-EH1-Civ—PG—S—Bi—PP-DA1-DS1.

LADONIA (1)

LA GRANGE (1), Cr. 20½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L-Ger—Bi-C-GS-P—DA-DS1.

LAMESA (2)

LAMPASAS (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L3—Bi-C-GS-P-Ph.

LANCASTER, Wiliam L. White, (1), Cr. 14½: E3—AH-MH-AmH1—Alg-PG-SG—L3—GS-P.

LA PORTE (1)

LA PRYOR (2)

LAREDO (1), Cr. 23: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L3-S4—Bi-GS-P-Ph—Bg.

LEAGUE CITY (2)

LEONARD (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L—A1-Bi-GS-P.

LEWISVILLE (1)

LEXINGTON (3)

LIBERTY HILL (1)

LINDALE (1)

LITTLEFIELD (2)

LIVINGSTON (1), Cr. 21½: E3—AH-MH-EH1-AmH1 — Alg-PG-SG-T—L3—Bi-GS-P—DA1½-DS1½-AP1½.

LLANO (1), Cr. 17: E3—AH-MH-EH1-AmH1-Civ—Alg-PG—L—Bi-GS-P-Ph—Bg.

LOCKHART (1), Cr. 22½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T-CA—L4-S—C-GS-P—Bg-ST.

LOCKNEY (1), Cr. 14½: E3—AH-MH-EH1-AmH1—Alg-PG-CA—Bi-C-GS-P.

LOMA, Shiro, (3)

LONE OAK (1)

*LONGVIEW (1), Cr. 21½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4—B-C-P-Ph-PH-Z—CG.

LORENA (1), Cr. 14: E3—AH-MH-EH1-AmH-Civ—Alg-PG—S—Bi-C.

LOTT (1), Cr. 8½: E2—AmH—Alg-PG—L—GS.

LOUISE (3)

LOVELADY (2), Cr. 4: E3—PG.

LUBBOCK (1), Cr. 23: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3-S4—C-P—Bg-DA1-DS1.

***LUFKIN** (1), Cr. 29: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L4-S—C-HN-P-Ph—DA2-DS1½-MD-SW1.

LULING (1), Cr. 15½: E3—AH-MH-EH1-AmH—Alg-PG-SG—L—P-PH—DA1-DS1.

LYFORD (3)

***McALLEN** (1), Cr. 23½: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—L-S3—A-C-P—DA2-DS2-MD-SW.

***McGREGOR** (1), Cr. 22: E3—AH-MH-EH1-AmH1-Civ1—Alg-PG-SG—L3-F—A-GS-P-Ph-PH—DS1-Bg.

***McKINNEY** (1), Cr. 36: E4—AH-MH-EH-AmH1-Civ1—Alg-PG-SG-T—F-Ger3-L4-S3—Bi-C-P-Ph-PH—DA1½-DS1½-MD1-SW1-BG-ST.

MABANK (2)

MADISONVILLE (1), Cr. 11½: E3—AH-MH-EH1—Alg—P—PP1½—DA-DS.

MALAKOFF (2)

MANNING (3)

MANOR (3)

MANSFIELD (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—C-P.

MARBLE FALLS (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—S3-GS.

MARFA (1), Cr. 17: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—S3—GS-P-Bg

***MARLIN** (1), Cr. 31½: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L4-S3—A1-Bi-C-P-Ph-PH—DA1-DS1-MD1-SW1-AP1½-Bg-ST.

***MARSHALL** (1), Cr. 29: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L3-S—B-C-GS-P—DA1½-DS1-MD1-SW1-AP1½-PP1½.

MART (1), Cr. 19½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T-AA—L4—C-GS-P.

MARTINDALE (3)

MASON (1), Cr. 12: E3—MH-EH1-AmH-Civ—Alg-PG-SG-T—L.

MASONIC HOME, Fort Worth, (1), Cr. 20½: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L—A1-P-Ph-PH—DA-DS-MD-SW1-Bg.

MATADOR (1), Cr. 9½: E3—AH—Alg-PG—Bi-P-PH.

MAYPEARL (1)

MEMPHIS (1), Cr. 21: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4-S—GS-P—DA1½-DS1.

MENARD (2), Cr. 6½: E3—AmH—PG—GS-P.

MERCEDES (1), Cr. 23: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L3-S3—A-GS-P—DA1-DS1.

MERIDIAN (3)

MERKEL (1), Cr. 13: E3—MH-EH-AmH—Alg-PG-SG-T—L3—P.

MERTZON (1).

*MEXIA (1), Cr. 26: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—Ger3-L3-S—Bi-C-P-PH—DA1-DS1-PP1½.

MIAMI (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—Bi-GS-HN—DA1-DS1.

MIDLAND (1), Cr. 24: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S3—Bi-C-GS-P-Ph-PH.

MIDLOTHIAN (1), Cr. 18½: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L-S—P—DA1-DS1-PP1½.

MILFORD (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P.

MINDEN (3)

*MINEOLA (1), Cr. 18½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—C-P-Ph-PH—DA-DS1.

*MINERAL WELLS (1), Cr. 19½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L4—C-P-Ph-PH.

MISSION (1), Cr. 19: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-CA—S—A1-C-GS-P—DA1-DS1.

MONTAGUE (3)

MOODY (1), Cr. 4: E3—P.

MOORE (2)

MOORE'S GROVE, New Waverly, (3)

MORGAN SCHOOL, Dallas, Cr. 17: E3—AH-MH-EH1-AmH1—Alg-PG—F3-L-S.

MORRILL, San Antonio, (3)

MORRIS GROVE (3)

MOULTON (2)

*MOUNT CALM (1), Cr. 24: E3—AH-MH-AmH1-Civ-So—Alg-PG-SG—F-L3—Bi-GS-P—DA1-DS1½-AP1½-PP1½.

MOUNT PLEASANT (1), Cr. 17½: E3—AH-MH-EH1-AmH—Alg-PG-SG—L3—Bi-P-Ph—DA1-DS1.

MOUNT VERNON (1)

MULLIN (3)

MUNDAY (2)

NACOGDOCHES (1), Cr. 22½: E4—AH-MH-EH1-AmH-Civ—Alg-PG—L4-S—C-P-Ph—DA1-DS1-MD-SW1.

*NAVASOTA (1), Cr. 26½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4-S—C-GS-P-Ph-PH—DA1½-DS1½-MD1-SW1.

NEVADA (1)

NEW BOSTON (3)

NEW BRAUNFELS (1), Cr. 20: E3—AH-MH-AmH-Civ—Alg-PG—Ger3-S—C-P—DA1-DS1-SW-MD-Bg.

NEW CASTLE (2)

NEWTON (2)

NIXON (1), Cr. 14: E3—AH-MH-EH1-AmH-Civ—Alg-PG—S—GS—Bg.

NOCONA (1), Cr. 17: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L4—Bi-P-Ph.

OAKHURST (3)

ODEM (2)

ODESSA (1), Cr. 9: E2—AmH1-MH—Alg-PG-SG—P—Bg.

OKLAUNION (3)

OLNEY (1)

*__ORANGE__ (1), Cr. 25: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F-L3-S—C-P—DA1-DS1-SW1-Bg-ST.

*__OZONA__ (1), Cr. 20: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—Bi-C-GS-P—DA-DS1-MD-SW.

PADUCAH (1)

PALACIOS (1), Cr. 13½: E3—AH-MH-EH1-AmH—Alg—PG-SG-CA—L—P.

*__PALESTINE__ (1), Cr. 26: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L4-S—B-C-GS-P-Ph-PH—DA1-DS1-MD-SW.

PALMER (2), Cr. 7½: E3—AH-MH-AmH1—PG.

PAMPA (1), Cr. 14: E3—AH-MH-EH-AmH-Civ—Alg-PG-SG—GS-P—L.

PANHANDLE (2)

PARIS (1), Cr. 33½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F-Ger3-L4-S—B-C-P-Ph-PH-Z—DA2-DS2-SW1-MD.

PEACOCK MILITARY COLLEGE (Academy), San Antonio, Cr. 10: E2—MH-EH1-AmH-Civ—Alg-PG-SG-T—P.

PEARSALL (1), Cr. 15½: E3—AH-MH-AmH-Civ—Alg-PG-SG—S3—C-GS-P.

PECOS (1), Cr. 18½: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3—C-GS-P—DS.

PENELOPE (3)

PERRIN (3)

PETROLIA (1), Cr. 15½: E3—AH-MH-EH1-AmH—Alg-PG-SG—L3—C-P-Ph.

PETTY (3)

PHARR-SAN JUAN (1), Cr. 19½: E3—AH-MH-AmH-Civ—Alg-PG—L-S—C-GS-P—DA1-DS1-SW1-MD.

PILOT POINT (1), Cr. 14: E3—AH-EH1—Alg-PG—L3—B-C-P.

PINELAND (2)

*__PITTSBURG__ (1), Cr. 18½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L4—C-P—DA1-DS1.

PLAINVIEW (1), Cr. 22½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S—C-GS-P-Ph-PH—DA1½-DS1½.

PLANO (1), Cr. 16½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—B-P-Z.

PLEASANTON (1), Cr. 12: E3—AH-MH-EH1-AmH—Alg-PG-SG—L.

POLYTECHNIC (1), Cr. 19: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3-S—Bi-GS-P.

*__PORT ARTHUR__ (1), Cr. 25½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4—Bi-C-GS-HN-P-Ph-PH—DA1-DS1½-MD-SW1.

PORTER SPRINGS, Crockett, (3)

PORT LAVACA (1)

PORT NECHES (2)

POST (1), Cr. 6: E3—MH-Civ—P—DS.

POWELL UNIVERSITY TRAINING SCHOOL, Dallas, Cr. 23: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—Ger-F-L3-S—GS-P.

PROCTOR (3)

***QUANAH** (1), Cr. 19: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—AA—L3-S—B-P-GS.

QUINLAN (3)

RALLS (1), Cr. 5: E2—AH-MH-AmH-Civ.

RANGER (1), Cr. 12½: E3—AH-MH-EH1-AmH—Alg—L—Bg-DA1.

REAGAN (1), Cr. 22: E3—AH-MH-EH1-AmH-Civ1—Alg-PG-CA—L4-S—P-Ph-PH—DA1½-DS1½.

REDLAND, Lufkin, (3)

RED OAK (3)

RHOME (3)

RICE (2)

RICHARDSON (2)

RICHLAND SPRINGS (2), Cr. 3: E2—MH.

RICHMOND (1), Cr. 15: E3—AH-MH-EH1-Civ—Alg-PG-SG—L3—GS-P.

RINGGOLD (2)

RISING STAR (2)

RIVIERA (3)

ROBSTOWN (1), Cr. 5½: E2—AmH1—SG—GS-P.

ROBY (3)

ROCHELLE (3)

ROCKDALE (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—F-L3—P-Ph-PH.

ROCK ISLAND (3)

ROCKPORT (1)

ROCKSPRINGS (1)

ROCKWALL (1), Cr. 12½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—GS-P.

ROGERS (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P.

ROSEBUD (1), Cr. 21: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-CA—L3-S—A-P-Ph-PH—DA1-DS1.

ROSENBERG (1), Cr. 15½: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L—DA2-DS1½.

ROTAN (2)

ROWENA (3)

ROXTON (2)

ROYSE CITY (1), Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg1-PG-SG-CA—F-L3—GS-P.

RULE (1), Cr. 10: E3—AH-MH-AmH—Alg-PG-T—DA-DS.

RUNGE (1), Cr. 14: E3—AH-MH-AmH—Alg-PG-SG—L3—GS-P.

RUSK (1), Cr. 14½: E3—AH-MH-EH1-AmH—Alg-PG—GS—DA1-DS1-Bg-ST.

SABINAL (1), Cr. 19: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-CA—L3-S—GS-P—DA-DS.

SAINT AGNES ACADEMY, Houston, Cr. 21½: E4—AH-MH-EH1-AmH1—Alg-PG—L3-S—Bi-C-P-Ph—Bg-ST.

SAINT JO (2)

SAINT MARY'S ACADEMY, Austin, Cr. 24: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L3-S3—C-GS-P.

ST. XAVIER'S ACADEMY, Denison, Cr. 8: E2—AH-AmH1—Alg-PG—Bi.

***SAN ANGELO** (1), Cr. 27: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L4-S3—C-GS-P-Ph-PH—DA1-DS1-MD1-SW1.

***SAN ANTONIO HIGH SCHOOLS** (1), Cr. 40½: E4—AH-MH-EH1-AmH1-Civ1-Ec—Alg-PG-SG-T—L4-S4-F—B-C-P-PH-Ph-A1-GS-HN—DA2-DS2-MD1-SW1-Bg-ST2-D-CL—PS.

***SAN ANTONIO ACADEMY,** Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—C-P.

SAN AUGUSTINE (1), Cr. 22: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—Bi-C-GS-P-Ph-PH—DA-DS-AP1½-PP.

***SAN BENITO** (1), Cr. 23: E3—AH-MH-EH-AmH-Civ—Alg-PG-SG-T—L3-S3—A1-C-GS-P—DA1-DS1.

SANDERSON (1), Cr. 14½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—S—GS-P.

SAN DIEGO (3)

SANGER (1), Cr. 14: E2—AH-MH-EH1-AmH-Civ—Alg-PG-SG-CA—L—GS-P.

***SAN MARCOS** (1), Cr. 26: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T-AA—L3-S3—B-C-P-Ph-PH-Z—DA-DS-MD-SW1-CL—PS.

***SAN MARCOS ACADEMY,** Cr. 21: E4—AH-MH-AmH-Civ—Alg-PG-SG-T—L-S—Bi-P—DA1-DS1-Bg-ST.

SAN SABA (1), Cr. 16½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—B-P-Ph-PH.

SANTA ANNA (1), Cr. 14½: E3—AH-MH-EH1-AmH—Alg-PG—L3—C-GS.

SCHULENBURG (3)

SEALY (1), Cr. 5: E3—AmH—PP1½.

***SEGUIN** (1), Cr. 15: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—P-Ph.

SEYMOUR (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG—L3—C-P-Ph.

SHAMROCK (3)

SHERMAN, (1), Cr. 33: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F-L4-S—B-C-GS-P-Ph-PH—DA2-DS2-MD1-SW1-Bg-ST.

SHERMAN, Junior High.

SHERWOOD (2)

SHINER (1), Cr. 11: E3—AH-MH-EH1-AmH-Civ—Alg-PG—Bg.

SILSBEE (1), Cr. 12½: E2—AH-MH-EH1-AmH-Civ—Alg-PG-SG-AA—GS-P-Ph.

SILVERTON (1)

SINTON (1), Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg-PG—S3—Bi-C-P-Ph-PH—Bg.

SKIDMORE (3)

SLATON (1), Cr. 9: E2—AH-EH1—L—Bi—DA1-DS1.

SMITHVILLE (1), Cr. 19: E3—AH-MH-EH1-AmH1-Civ—Alg-PG—L3-S—A-GS-P-Ph-PH.

SNYDER (1), Cr. 21: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—Ger3-L4—A1-GS-P.

SOMERVILLE (2), Cr. 3: E2—AmH-Civ.

SONORA (1), Cr. 13½: E3—AH-MH-EH1—Alg-AA—S—Bi-C-GS.

SOUR LAKE (1), Cr. 25: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S3—A1-Bi-GS-P—DA1-DS1-MD1-SW1.

SOUTH FORT WORTH (1), Cr. 3½: E2—Civ—C.

*SOUTH PARK, Beaumont, (1), Cr. 32: E3—AH-MH-EH1-AmH-Civ—Alg-PG-T—L3-S3—B-Bi-C-P-Ph-PH—DA1-DS1-MD2-SW1-AP1½-PP1½-CG-Bg-ST.

SOUTHWESTERN MILITARY SCHOOL, Dallas, Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—P.

SPUR (2)

STAMFORD (1), Cr. 19: E3—AH-MH-EH1-AmH1—Alg-PG-SG-CA—L3—C-P—DA1-DS1-Bg.

STANTON (1), Cr. 2: E2.

STATE ORPHAN HOME, Corsicana, (1), Cr. 11: E3—AH-MH—Alg-PG—DA-PP1½-ST.

STEPHENVILLE (1), Cr. 16½: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—L3—B-P-PH.

STERLING CITY (1), Cr. 13: E3—AH-MH-AmH-Civ—Alg-PG—L—GS-P.

STRAWN (1), Cr. 16½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—GS-P—Psy—SM.

SUGARLAND (1)

SULPHUR SPRINGS (1), Cr. 22: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S—C-GS-P-Ph—DA1½-DS1½.

*SWEETWATER (1), Cr. 23: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T-CA—L3-S3—C-P-Ph-PH—DA-DS-SW.

TAHOKA (2)

TALPA (3)

*TAYLOR (1), Cr. 23: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S—C-GS-P—DA1-DS1-MD-SW1.

TEAGUE (1), Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4—C-GS-P-PH.

*TEMPLE (1), Cr. 25½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S3—C-P-Ph—DA1-DS1-Bg-ST.

TERRELL (1), Cr. 24½: E4—AH-MH-AmH1-Civ—Alg-PG-SG-T—L4-S3—C-P-Ph-PH—DA-DS-Bg-ST.

*TERRILL SCHOOL, Dallas, Cr. 19: E4—AH-EH1-AmH1—Alg-PG-SG-T—F-L4—C-P.

*TEXARKANA (1), Cr. 27: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S—C-P-Ph-PH—DA1-DS1-MD1-SW1-Bg-ST.

TEXAS CITY (1), Cr. 19½: E3—AH-MH-EH1-AmH—Alg-PG-SG-T—L4—P-Ph-PH—DA1-DS1-MD-SW.

TEXAS SCHOOL FOR THE BLIND, Austin, (1), Cr. 14: E3—AH-MH-EH1-AmH1—Alg-PG—S—Ph—DA-ST.

TEXAS WESLEYAN COLLEGE (Academy), Austin, Cr. 7½: E2—AH-AmH—Alg-PG—B.

TEXLINE (2)

THRALL (2)

THROCKMORTON (3)

THURBER (2), Cr. 8½: E3—AH-MH-AmH1—L—Ph.

TIMPSON (1), Cr. 24: E4—AH-MH-EH1-AmH—Civ—Alg-PG-SG-T—F-L4—Bi-GS-P-Ph-PH—DA1-DS1.

TOYAH (2)

TRINITY (1), Cr. 16½: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—L3—GS-P-PH.

TRINITY COLLEGE (Academy), Round Rock, Cr. 11: E3—AH-MH—L—A1-Bi—CA—CL-Bg.

TROUP (1)

TROY (2)

TULETA (3)

TULIA (1), Cr. 15½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—C-P.

*TYLER (1), Cr. 29½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—F-L4-S3—C-GS-P—DA1-DS2-MD1-SW1.

URSULINE ACADEMY, Dallas, Cr. 14½: E3—AH-MH-AmH—Alg—F3-L-S.

URSULINE ACADEMY, San Antonio, Cr. 10: E3—AH-AmH1—Alg-PG—F.

*UVALDE (1), Cr. 27: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S3—Bi-C-GS-P-Ph—DA1-DS1-MD1-SW1-Bg-ST.

VALLEY MILLS (2)

VALLEY VIEW (3)

VAN ALSTYNE (1), Cr. 17: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L—Bi-GS-P-Z.

VAN HORN (3)

VENUS (3)

VERNON (1), Cr. 22: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-AA—L4—Bi-C-GS-P—Bg-ST.

*VICTORIA (1), Cr. 22½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—C-Bi-P-PH—DA1-DS-SW-ST.

*WACO (1), Cr. 31½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—F3-L4-S3—Bi-C-P-Ph-PH—DA1-DS2-MD1-SW1-Bg.

WAELDER (2), Cr. 4½: E2—AmH—PG—DA-DS.

WALNUT SPRINGS (2)

WAXAHACHIE (1), Cr. 25: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S3—C-P-Ph—DA1-DS1-MD1½-SW1½.

WEATHERFORD (1), Cr. 24: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—C-P-Ph-PH—DA1-DS1-Bg-ST2.

WEATHERFORD COLLEGE TRAINING SCHOOL, Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS.

WEIMAR (2)

WELLINGTON (1)

WEST (1), Cr. 15½: E3—AH-MH-AmH-Civ—Alg-PG—L3—P-Ph-PH—DS1-DA.

WEST DALLAS (2)

WEST TEXAS MILITARY ACADEMY, San Antonio, Cr. 8½: E2—AmH-Civ—Alg-T—C-GS-P.

WHARTON (1), Cr. 20½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S—GS-Bi-P-Ph.

WHITE DEER (2)

WHITESBORO (1), Cr. 15: E3—AH-MH-EH1-AmH1—Alg-PG—A-C-GS-P-PH—DA-DS.

WHITEWRIGHT (1), Cr. 18½: E3—AH-MH-EH1-AmH1—Alg-PG—L—Bi-C-GS-P-Ph—DA1-DS1.

WHITIS SCHOOL, Austin, Cr. 21½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F3-L4-S—Ph.

WHITNEY (1), Cr. 8: E3—MH-EH1-AmH—SG—A—DA1-DS.

*WICHITA FALLS (1), Cr. 32: E4—AH-MH-EH1-AmH1—Alg-PG-SG—L4-F-S3—B-C-GS-P-Ph-PH-Z—DA2-DS1-MD-SW1—PS1.

WILLIS (3)

WILLS POINT (1), Cr. 16—E3—AH-MH-EH-AmH1—Alg-PG-SG—L—P-GS—DA1-DS1.

WINDOM (3)

WINNSBORO (1), Cr. 21½: E3—AH-MH-AmH1-Civ—Alg-PG-SG-T—L3—A1-C-P-Ph-PH—DA1½-DS1½-SW1.

WOLFE CITY (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P.

WOODVILLE (3)

WORTHAM (1), Cr. 13½: E3—AH-EH1-AmH1—Alg-PG-T—L3—P.

YANCEY (2)

YOAKUM (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—P-Ph—DA1-DS1.

YORKTOWN (1), Cr. 15½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—C-GS.

COLLEGE ENTRANCE REQUIREMENTS

UNIVERSITY OF TEXAS

AUSTIN

DR. R. E. VINSON, President — E. J. MATHEWS, Registrar

Prescribed Units, 10

English	3 units	Foreign Language	2 units
History or History and Civics	2 units	This requirement is prescribed but a student may be admitted without it and make it up later.	
Algebra	2 units		
Plane Geometry	1 unit		

Electives, 5

English	1 unit	Science:	
History and Civics:		Biology	1 unit
Ancient History	1 unit	Botany	1 unit
Medieval and Mod. History	1 unit	Chemistry	1 unit
English History	1 unit	General Science	1 unit
American History	½ or 1 unit	Physics	1 unit
Civics	½ unit	Physiography	½ unit
Mathematics:		Physiology	½ unit
Solid Geometry	½ unit	Zoology	1 unit
Trigonometry	½ unit	Vocational Subjects:	
Foreign Language:		Agriculture	½ to 2 units
Latin	2, 3, or 4 units	Bookkeeping	1 unit
Greek	2 or 3 units	Domestic Art	½ to 2 units
German	2 or 3 units	*Drawing	½ to 2 units
French	2 or 3 units	*Manual Training	½ to 2 units
Spanish	2 or 3 units	Stenography and Typewriting	1 unit

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are credited with the subjects in which the school is affiliated, as indicated by the college entrance blank which is filled out by the principal; provided, the subjects certified cover the entrance requirements. Fifteen units are required for full admission.

2. *By Examination.*—All scholarship requirements may be met by passing the admission examinations, which are set in two series: the first, in May; the second, from September 20 to 23, inclusive. The former will be administered by the State Department of Education: the latter by the University.

3. *By Individual Approval.*—At the discretion of the Registrar, an applicant over twenty-one years old may be admitted without examination; provided (a) he make application on the official blank, (b) furnish evidence that he has substantially covered the ground of the units required of other candidates, and that he has sufficient ability and seriousness of purpose to do the work desired and (c) show by writing a composition that he has an adequate command of English.

State Teacher's Certificate.—Applicants who hold a first-grade State teacher's certificate will receive credit for eight and one-half units, a permanent certificate, for twelve and one-half units. Deficiencies must be met as stated below.

Admission with Conditions.—Students may be admitted conditionally with only thirteen units and without satisfying the foreign language requirement, but a deficiency in either respect must be made good within two years by (a) taking the regular admission examinations, or (b) applying work done in the University as entrance units instead of degree credits.

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*For admission to the College of Engineering as many as two units each may be presented in drawing and in manual training.

COLLEGE ENTRANCE REQUIREMENTS

AGRICULTURAL AND MECHANICAL COLLEGE OF TEXAS

COLLEGE STATION

DR. W. B. BIZZELL, President — C. E. FRILEY, Registrar

Number of Units Required for Full Admission, 15

Prescribed Units, 6

English .....3 units Algebra .....2 units
Plane Geometry..... unit

Elective Units, 9

English (fourth unit).....1 unit
History and Civics:
Ancient History .....1 unit
Medieval and Mod. History.1 unit
English History.....1 unit
American History.....½ or 1 unit
Civics .....½ unit
Economics .....½ or 1 unit
Sociology .....½ or 1 onit
Mathematics:
*Solid Geometry .....½ unit
Trigonometry .....½ unit
Advanced Arithmetic .....½ unit
Foreign Language:
Latin .....2 to 4 units
German .....2 to 4 units
French .....2 to 4 units
Spanish .....2 to 4 units

Science:
Biology .....1 unit
Botany .....1 unit
Chemistry .....1 unit
General Science .....1 unit
*Physics .....1 unit
Physiography .....½ unit
Physiology .....½ unit
Zoology .....1 unit
Vocational Subjects:
Agriculture .....1 to 4 units
Bookkeeping .....1 unit
Commercial Arithmetic .....½ unit
Commercial Geography .....½ unit
Commercial Law .....½ unit
Drawing .....½ to 2 units
Stenography and Typewriting .....1 to 2 units
Manual Training .....½ to 2 units

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are accredited with the subjects in which the school is affiliated, as indicated by the college entrance blank which is filled out by the principal; provided, the subjects certified cover the entrance requirements. Appropriate credit is given to students' work in the State Normals.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for eight and one-half units; a permanent certificate, twelve and one-half units. The remaining units for full or conditional admission must be made up by examination.

3. *By Examination.*—All scholarship requirements may be met by passing the entrance examinations which are set in two series: the first in May; the second, during the third week in September. The former will be administered by the State Department of Education; the latter, by the College.

4. *By Individual Approval.*—Young men over twenty years of age, who cannot satisfy all the requirements for admission and are not candidates for a degree, may be admitted without an examination; provided, they (a) make application on the official entrance blank, to be supplied by the Registrar, and (b) show by writing a composition that they have an adequate command of English.

5. *Admission with Conditions.*—Students may be admitted conditionally by of the first three methods of admission noted above, with only thirteen three of which must be in English, two in Algebra and one in Plane Conditions must be removed within two years either (a) by ex- (b) by extra work in the College.

for students to take solid geometry and physics in high they intend to pursue an engineering course.

COLLEGE ENTRANCE REQUIREMENTS

COLLEGE OF INDUSTRIAL ARTS

DENTON

F. M. Bralley, LL. D., President. Walker King, A. B., Registrar

Prescribed Units, 10

English	3 units	History	2 units
Algebra	2 units	Language (Ancient or Modern)	
Plane Geometry	1 unit	or Natural Science	2 units

A student may offer any subject listed below as an elective, subject to the following conditions:

(1) That the subject offered as an elective shall not be one of the prescribed units.

(2) That only three of the five electives may be offered in vocational subjects. (Subjects in the departments of Household Arts, Rural Arts, Manual Arts, and secretarial studies shall be considered vocational.)

(3) That only one elective unit may be offered in Reading or Music.

English (4th unit)	1 unit
History:	
American	½ to 1 unit
Ancient	1 unit
Mediaeval and Modern	1 unit
English	½ to 1 unit
General	1 unit
Commercial	½ unit
Civics	½ to 1 unit
Mathematics:	
Advanced Arithmetic	½ unit
Algebra	2 units
Plane Geometry	1 unit
Solid Geometry	½ unit
Trigonometry	½ unit
Language:	
Latin	2 to 4 units
French	2 to 4 units
Spanish	2 to 4 units
German	2 to 4 units
Natural Science:	
Physics	1 unit
Botany	1 unit
Zoology	1 unit
Physiology	½ unit
Physiography	½ unit
General Science	1 unit
Chemistry	1 unit
Biology	1 unit
Vocational Subjects:	
Agriculture	½ to 4 units
Domestic Art	½ to 2 units
Domestic Science	½ to 2 units
Bookkeeping	1 unit
Typewriting	½ to 1 unit
Shorthand	½ to 1 unit
Commercial Arithmetic	½ unit
Commercial Geography	½ unit
Commercial Law	½ unit
Manual Arts	½ to 1 unit
Shop Work	½ to 4 units
Animal Production	1 to 1½ units
Plant Production	1 to 1½ units
Miscellaneous:	
Music	1 to 4 units
Reading	½ to 1 unit
Mechanical Drawing	½ to 4 units
Public Speaking	½ to 1 unit
Psychology	½ unit
School Management	½ unit
Sociology	½ unit
Hygiene and Home Nursing	½ unit
Economics	½ unit

Note.—A student who desires one unit by examination in Agriculture, Domestic Science, Domestic Art, or in any of the natural sciences, shall present a certified note book indicating satisfactory laboratory work.

TEXAS STATE NORMAL COLLEGES

COLLEGE ENTRANCE REQUIREMENTS

SAM HOUSTON NORMAL INSTITUTE

HUNTSVILLE

H. F. Estill, President — Miss Bennette Wallin, Registrar

NORTH TEXAS NORMAL COLLEGE

DENTON

W. H. Bruce, President

SOUTHWEST TEXAS STATE NORMAL COLLEGE

SAN MARCOS

C. E. Evans, President — C. E. Ferguson, Registrar

WEST TEXAS STATE NORMAL COLLEGE

CANYON

J. A. Hill, President — H. J. Buckner, Registrar

EAST TEXAS NORMAL COLLEGE

COMMERCE

R. B. Binnion, President — Frances Selby, Registrar

SUL ROSS NORMAL COLLEGE

ALPINE

R. L. Marquis, President — Viola Baker, Registrar

Prescribed Units

English	3 units	Algebra	2 units
Social Science	2 units	Plane Geometry	1 unit

Electives sufficient to make 15 units

Subjects and Units Accepted for Admission

Education:	
Elementary Psychology	½ unit
School Management	½ unit
English	3 or 4 units
History:	
American	1 unit
Ancient	1 unit
English	1 unit
Mediaeval and Modern	1 unit
Civics	½ unit
Language:	
Latin	2, 3 or 4 units
French	2 or 3 units
German	2 or 3 units
Spanish	2 or 3 units
Mathematics:	
Arithmetic	½ unit
Algebra	2 units
Plane Geometry	1 unit
Solid Geometry	½ unit
Trigonometry	½ unit
Science:	
Biology	1 unit
Botany	1 unit
Chemistry	1 unit
Introduction to Science	1 unit
Physics	1 unit
Physiography	½ unit
Physiology and Hygiene	½ unit
Zoology	1 unit
Vocational:	
Agriculture	½ to 2 units
Bookkeeping	½ or 1 unit
Domestic Art	½ or 1 unit
Domestic Science	½ or 1 unit
Drawing	½ or 1 unit
Manual Training	½ or 1 unit
Music	½ or 1 unit
Stenography and Typewriting	1 unit

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are credited with the subjects in which the school is affiliated, as indicated by the college entrance blank which is filled out by the principal. Appropriate credit is given students' work in other State Normals.

2. *By Teacher's State Certificates.*—The following admission credits are allowed to holders of State certificates: Second Grade Certificate, four units; First Grade Certificate, nine units; Permanent Primary Certificate built on Second Grade Certificate, eight units; Permanent Primary Certificate built on First Grade Certificate, ten and one-half units; Permanent Certificate, fourteen units. One or more years of teaching experience will give one extra admission unit.

3. *By Examinations.*—All scholarship requirements may be met by passing the admission examinations given at the opening of the school.

4. *By Individual Approval.*—An applicant over twenty-one years old, who is not a graduate of a standard high school, may be admitted without examination at the discretion of the President.

COLLEGE ENTRANCE REQUIREMENTS

AUSTIN COLLEGE

SHERMAN

T. S. Clyce, President — R. R. Wilson, Registrar

Prescribed Units, 11

English .....3 units
History .....2 units
Algebra .....2 units
Plane Geometry.....1 unit

Foreign Language:
Latin .....2 units
or
Modern Language.....2 units
Greek .....1 unit
or
Science:
Chemistry .....1 unit
or
Physics .....1 unit

Elective, 4

English .....1 unit
History and Civics:
Ancient History.....1 unit
Medieval and Mod. History.1 unit
English History.....1 unit
American History.....½ or 1 unit
Civics .....½ unit
Mathematics:
Solid Geometry.....½ unit
Trigonometry .....½ unit
Foreign Language:
Latin .....*2, 3, or 4 units
Greek .....1 unit
German .....2 or 3 units
French .....2 or 3 units
Spanish .....2 or 3 units

Science:
Biology .....1 unit
Botany .....1 unit
Chemistry .....1 unit
General Science.....1 unit
Physics .....1 unit
Physiography .....½ unit
Physiology and Hygiene.....½ unit
Zoology .....1 unit
Vocational Subjects:
Agriculture .....½ unit
Bookkeeping .....1 unit
Drawing .....½ or 1 unit
Typewriting and Stenography.1 unit
Manual Training.....½ or 1 unit
Domestic Art.....½ or 1 unit
Domestic Science.....½ or 1 unit

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are credited with the subjects in which the school is affiliated, as indicated by the college entrance blank which is filled out by the principal.

2. *By Examinations.*—All scholarship requirements may be met by passing the admission examinations which are set in two series: the first, beginning the second Monday in May; the second, from September 16 to 18, inclusive. The former will be administered by the State Department of Education; the latter by the College.

3. *By Individual Approval.*—An applicant over twenty-one years old who has not graduated from a standard high school, may be admitted without examination at the discretion of the President.

4. *Admission with Conditions.*—Students may be admitted conditionally with only thirteen units. The remaining units may be made up within two years: (a) by private study and special examination, or (b) by extra college work to be counted toward entrance requirements instead of toward a degree.

Note.—Not more than four units may be offered in civics and history. Not more than two units may be offered in vocational subjects. Biology may not be presented by a student who presents either botany or zoology.

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*Minimum requirement changed from 3 to 2 units to meet regulation of Association of Texas Colleges.

COLLEGE ENTRANCE REQUIREMENTS

BAYLOR COLLEGE

BELTON

J. C. HARDY, President — PAUL C. PORTER, Dean

Prescribed Units, 8

Electives, 7

English—three units required
History—two units required
- Ancient 1
- Medieval and Modern..... 1
- English .....½ or 1
- American .....½ or 1
- Civics ..... ½

Foreign Languages—
Science—
- Physical Geography..... ½
- Physiology ..... ½
- Botany ..... ½
- Physics 1
- Chemistry 1
- Zoology 1

Mathematics—three units required
- Elementary Algebra..... 2
- Plane Geometry..... 1
- Solid Geometry..... ½
- Plane Trigonometry..... ½

Bible—one unit required
Vocational Subjects:
- Agriculture 1
- Domestic Art..... 1
- Domestic Science..... 1
- Drawing ..... ½

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools and correlated academies and State Normals are admitted with appropriate credits.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for nine units, and with a permanent certificate, twelve units. Deficiencies may be met by examination.

3. *By Examinations.*—All scholarship requirements may be met by passing admission examination which are set in two series: the first, beginning the second Monday in May; the second, from September 23 to 24, inclusive. The former will be administered by the State Department of Education; the latter by the College.

4. *By Individual Approval.*—Students twenty-one years old may enter the college and pursue any subject they may choose, but may not receive credit towards a degree until they shall have satisfied all entrance requirements.

5. *Admission with Conditions.*—Students may be admitted conditionally with only twelve and one-half units from the group above. All conditions must be met before entrance to sophomore class. Admission conditions may be removed by (a) taking the regular admission examinations, or by (b) counting work done in the College.

COLLEGE ENTRANCE REQUIREMENTS

BAYLOR UNIVERSITY

WACO

S. P. Brooks, President — F. M. Allen, Registrar

Prescribed Units, 9

English	1 unit	Plane Geometry	1 unit
History or History and Civics	2 units	Science	1 unit
Algebra	2 units		

Electives, 6

English	3 units	Sciences:	
History and Civics:		Botany	1 unit
Ancient History (General)	1 unit	Chemistry	1 unit
Medieval and Mod. History	1 unit	Physics	1 unit
Greek History	½ unit	Physiography	½ unit
American History	½ or 1 unit	Physiology and Hygiene	½ unit
Roman History	½ unit	Zoology	1 unit
Civics	½ unit	Vocational Subjects:	
Mathematics:		Agriculture	½ or more units
Solid Geometry	½ unit	Bookkeeping	½ or 1 unit
Trigonometry	½ unit	Domestic Science	1 or 2 units
Foreign Language:		Drawing	½ or 1 unit
Latin	2, 3 or 4 units	Education	½ unit
Greek	2, 3 or 4 units	Stenography and Typewriting	1 unit
German	2, 3 or 4 units	Manual Training	½ or 1 unit
French	2, 3 or 4 units		
Spanish	2, 3 or 4 units		
English Bible:			
Old Testament	½ unit		
New Testament	½ unit		

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools and correlated academies are credited with the subjects in which the school is affiliated.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for nine and one-half units, and with a permanent certificate, thirteen units. The remaining units may be met by examination.

3. *By Examinations.*—All scholarship requirements may be met by passing the admission examinations which are set in two series: the first beginning the second Monday in May; the second, from September 22 to 25, inclusive. The former will be administered by the State Department of Education; the latter by the University.

4. *By Individual Approval.*—At the discretion of the Dean, an applicant over twenty-one years old may be admitted without examination on the following conditions:

He must furnish evidence that he has substantially covered the ground of the units required of other candidates, and that he has sufficient ability and seriousness of purpose to do the work desired with profit to himself and to the satisfaction of the University.

5. *Admission with Conditions.*—Students may be admitted conditionally with only thirteen units; but the deficiency must be made good within two years.

Admission conditions may be removed by (a) taking the regular admission examination, or (b) counting work done in the University.

COLLEGE ENTRANCE REQUIREMENTS

DANIEL BAKER COLLEGE

BROWNWOOD

F. W. THOMPSON, President — BAXTER GREER, Secretary

Prescribed Units, 11

English	3 units	Foreign Language	3 units
History	2 units	In one, or two each in two	
Algebra	2 units		
Plane Geometry	1 unit		

Electives, 4

English	1 unit	Science:	
History:		Botany	1 unit
Ancient History	1 unit	Chemistry	1 unit
Medieval and Mod. History	1 unit	Physics	1 unit
American History	1 unit	Physiography	½ unit
Civics	½ unit	Physiology	½ unit
Foreign Language:		Zoology	1 unit
Latin	2 to 4 units	Vocational Subjects:	
German	2 or 3 units	Agriculture	½ or 1 unit
French	2 or 3 units	Bookkeeping	1 unit
Spanish	2 or 3 units	Domestic Art	½ or 1 unit
		Domestic Science	½ or 1 unit
		Drawing	½ or 1 unit
		Manual Training	½ or 1 unit
		Stenography and Typewriting	1 unit

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are credited with the subjects in which the school is affiliated, as indicated by the college entrance blank which is filled out by the principal.

2. *By Examinations.*—All scholarship requirements may be met by passing the admission examinations which are set in two series: the first beginning the second Monday in May; the second from September 20 to 22, inclusive. The former will be administered by the State Department of Education; the latter by the College.

3. *By Individual Approval.*—An applicant over twenty-one years old may be admitted without examination on special approval.

4. *By State Teacher's Certificate.*—Applicants holding a first-grade State teacher's certificate will receive credit for eight and one-half units; a permanent State teacher's certificate for twelve and one-half units.

5. *Admission with Conditions.*—Students may be admitted conditionally with only thirteen units and without satisfying the foreign language requirement, but a deficiency in either respect must be made good to the satisfaction of the dean of the faculty within two years.

COLLEGE ENTRANCE REQUIREMENTS

HOWARD PAYNE COLLEGE

BROWNWOOD

L. J. MIMS, President — THOS. H. TAYLOR, Registrar

Prescribed Units, 10

English	3 units	Plane Geometry	1 unit
History or History and Civics	2 units	Foreign Language	2 units
Algebra	2 units		

Electives, 5

English	1 unit	Natural Sciences:	
History and Civics:		Biology	1 unit
Ancient	1 unit	Botany	1 unit
Medieval and Modern	1 unit	Chemistry	1 unit
American	½ or 1 unit	General Science	1 unit
English	1 unit	Hygiene, Home Nursing	½ unit
Civics	½ unit	Physics	1 unit
Mathematics:		Physiography	½ unit
Solid Geometry	½ unit	Physiology	½ unit
Trigonometry	½ unit	Zoology	1 unit
Foreign Language:		Vocational Subjects:	
Latin	2, 3 or 4 units	Agriculture	½ or 1 unit
Greek	2 or 3 units	Bookkeeping	1 unit
German	2 or 3 units	Domestic Art	½ or 1 unit
French	2 or 3 units	Domestic Science	½ or 1 unit
Spanish	2 or 3 units	Drawing	½ or 2 units
English Bible:		Manual Training	½ or 2 units
Old Testament	½ unit	Stenography and Typewriting	1 to 2 units
New Testament	½ unit	Commercial Arithmetic	½ unit
		Commercial Geography	½ unit
		Advanced Arithmetic	½ unit
		Sociology	½ or 1 unit
		Economics	½ or 1 unit
		Music	1 to 2 units

MODES OF ADMISSION

1. *By Diploma.*—Graduates of correlated academies and of affiliated high schools are admitted without examination in accordance with the terms of correlation and affiliation.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for nine units; and with a permanent certificate, twelve units. Deficiencies may be made up by examination.

3. *By Examination.*—All scholarship requirements may be met by passing the admission examinations which are set in two series; the first, beginning the second Monday in May; the second, September 6, 7 and 8. The former will be administered by the State Department of Education; the latter by the College.

4. *By Individual Approval.*—An applicant over twenty-one years old who has done substantially the equivalent of the requirements for other students, and has a definite purpose, may be admitted without examination.

5. *Admission with Conditions.*—Students may be admitted conditionally with only thirteen units. The remaining units may be made up within two years (a) by private study and special examination, (b) by extra college work to be counted toward entrance requirements instead of toward a degree, or (c) by work done in the Academy.

COLLEGE ENTRANCE REQUIREMENTS

OUR LADY OF THE LAKE COLLEGE

SAN ANTONIO

MOTHER M. PHILOTHEA, President SISTER M. ANGELIQUE, Registrar

Prescribed Units, 10

English .....3 units
History .....2 units
Algebra .....2 units
Plane Geometry.....1 unit
Foreign Language.....2 unit

Electives, 5

English .....1 unit
History and Civics:
  Ancient .....1 unit
  Medieval and Modern.....1 unit
  English .....1 unit
  American .....½ or 1 unit
  Civics .....½ unit
Sociology or Economics.....1 unit
Mathematics:
  Solid Geometry.....½ unit
  Trigonometry .....½ unit
  Advanced Arithmetic.....½ unit
Foreign Language:
  Latin .....2, 3 or 4 units
  Greek .....2, 3 or 4 units
  French .....2, 3 or 4 units
  German .....2, 3 or 4 units
  Spanish .....2, 3 or 4 units
Natural Sciences:
  Biology .....1 unit
  Botany .....1 unit
  Chemistry .....1 unit
  General Science.....1 unit
  Physics .....1 unit
  Physiography .....½ unit
  Physiology .....½ unit
  Zoology .....1 unit
Vocational Subjects:
  Agriculture .....½ to 2 units
  Bookkeeping .....1 unit
  Commercial Arithmetic.....½ unit
  Commercial Geography .....½ unit
  Commercial Law.....½ unit
  Domestic Art.....½ or 1 unit
  Domestic Science.....½ or 1 unit
  Stenography .....1 unit
Music .....2 units

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are credited with the subjects they have completed in which the schools are affiliated, provided the subjects presented cover the entrance requirements. Applicants should present statement from the school attended of their work.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for 8½ units; permanent certificate, 12¼ units.

3. *By Examination.*—Any or all scholarship requirements may be met by passing the admission examinations given by the State Department of Education beginning the second Monday in May, or by the College at the opening of school.

4. *By Individual Approval.*—Applicants over twenty-one years of age may be admitted by individual approval, but they may not become candidates for degrees until they have satisfied all admission requirements.

5. *Admission with Conditions.*—Students may be admitted conditionally with only twelve units; but conditions must be removed within two years either by examination or by extra college work, which may not then be counted toward a degree.

COLLEGE ENTRANCE REQUIREMENTS

SIMMONS COLLEGE

ABILENE

J. D. SANDEFER, President — T. N. CARSWELL, Bursar

Prescribed Units, 11

English	3 units	Plane Geometry	1 unit
History	2 units	Foreign Language	2 units
Algebra	2 units	Science	1 unit

Electives, 4

English	1 unit	Science:	
History:		Physics	1 unit
American	½ or 1 unit	Physiography	½ unit
Medieval and Mod. History	1 unit	Chemistry	1 unit
Ancient	1 unit	Botany	1 unit
English	½ or 1 unit	Physiology	½ unit
Greek and Roman	1 unit	Zoology	1 unit
Civics	½ unit	Vocational:	
Mathematics:		Agriculture	½ unit
Solid Geometry	½ unit	Bookkeeping	½ unit
Plane Trigonometry	½ unit	Psychology	½ unit
Foreign Language:		Methods of Teaching	½ unit
Latin	1, 2 or 3 units	Drawing	½ unit
Greek	1, 2 or 3 units	Manual Training	½ unit
German	1, 2 or 3 units	Domestic Science	1 or 2 units
French	1, 2 or 3 units	Stenography and Typewriting	1 unit
Spanish	1, 2 or 3 units	Hygiene and Home Nursing	½ unit
English Bible:		Music	1 to 4 units
Old Testament	½ unit	Economics	½ unit
New Testament	½ unit		

MODES OF ADMISSION

1. *By Diploma.*—Graduates of correlated academies and of affiliated high schools are admitted without examination in accordance with the terms of correlation and affiliation.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for nine units; and with a permanent certificate, twelve units. Deficiencies may be made up by examination.

3. *By Examination.*—All scholarship requirements may be met by passing the admission examinations which are set in two series; the first beginning the second Monday in May; the second. from September 13 to 14, inclusive. The former will be administered by the State Department of Education; the latter by the College.

4. *By Individual Approval.*—An applicant over twenty-one years old who has done substantially the equivalent of the requirements for other students, and has a definite purpose, may be admitted without examination.

5. *Admission with Conditions.*—Students may be admitted conditionally with only thirteen units. The remaining units may be made up within two years: (a) by private study and special examination; (b) by extra college work to be counted toward entrance requirements instead of toward a degree; or (c) by work done in the Academy.

COLLEGE ENTRANCE REQUIREMENTS

SOUTHERN METHODIST UNIVERSITY

DALLAS

H. A. Boaz, President — R. L. Brewer, Registrar

Prescribed Units, 11

English .....3 units
History .....2 units
Algebra .....2 units
Plane Geometry.....1 unit

Foreign Language: 3 units in one or two units each in two. If two units offered, one of the languages must be continued in college.

Electives, 4

English .....1 unit
History and Civics:
  Ancient History.....1 unit
  Medieval and Mod. History.1 unit
  English History.....1 unit
  American History.....½ or 1 unit
  Civics .....½ unit
Mathematics:
  Solid Geometry.....½ unit
  Trigonometry .....½ unit
Foreign Language:
  Latin .....3 or 4 units
  Greek .....2 or 3 units
  French .....2 or 3 units
  German .....2 or 3 units
  Spanish .....2 or 3 units
Science:
  Botany .....½ or 1 unit
  Chemistry .....1 unit
  Physics .....1 unit
  Physiography .....½ or 1 unit
  Physiology.....½ unit
  Zoology .....½ or 1 unit
Vocational:
  Agriculture .....½ or 1 unit
  Bookkeeping .....½ or 1 unit
  Domestic Art.....½ or 1 unit
  Domestic Science.....½ or 1 unit
  Drawing .....½ or 1 unit
  Manual Training.....½ or 1 unit
  Stenography .....½ or 1 unit

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are credited with the subjects in which the school is affiliated, as indicated by the college entrance blank which is filled out by the principal; provided, the subjects certified cover the entrance requirements. Appropriate credit is given to students' work in the State Normals.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for eight units; and with a permanent certificate, twelve units. Deficiencies may be met by examination.

3. *By Examination.*—All scholarship requirements may be met by passing the admission examinations which are set in two series: the first, beginning the second Monday in May; the second, from September 23 to 24, inclusive. The former will be administered by the State Department of Education; the latter by the University. A deferred examination is held two weeks later than the September examination.

4. *By Individual Approval.*—An applicant over twenty-one years old may be admitted without examination by approval of the Dean; provided, he has practically covered the work required.

5. *Admission with Conditions.*—Students may be admitted conditionally with only thirteen units; provided, the requirements in English, history, and mathematics are satisfied. Entrance conditions must be removed during the first two years in the University.

COLLEGE ENTRANCE REQUIREMENTS

SOUTHWESTERN UNIVERSITY

GEORGETOWN

C. M. Bishop, President — R. W. Tinsley, Registrar

Prescribed Units, 10

English	3 units	Plane Geometry	1 unit
History	2 units	*One Foreign Language	2 units
Algebra	1½ or 2 units		

Electives, 5

English	1 unit	Science:	
History and Civics:		Biology	1 unit
Ancient History	1 unit	Botany	½ or 1 unit
Medieval and Mod. History	1 unit	Chemistry	1 unit
English History	1 unit	Physics	1 unit
American History	½ or 1 unit	Physiography	½ or 1 unit
Civics	½ unit	Physiology	½ unit
Mathematics:		Zoology	1 unit
Solid Geometry	½ unit	Vocational:	
Trigonometry	½ unit	Agriculture	½ or 1 unit
Foreign Language:		Bookkeeping	½ unit
Latin	2, 3 or 4 units	Domestic Art	½ or 1 unit
Greek	2 or 3 units	Domestic Science	½ or 1 unit
German	2 or 3 units	Manual Training	1 or 2 units
French	2 or 3 units	Stenography and Typewriting	1 unit
Spanish	2 or 3 units		

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools and correlated academies are credited with the subjects in which the school is affiliated or correlated, as indicated by the college entrance blank which is filled out by the principal. Appropriate credit is given students' work in State Normals.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for eight units; and with a permanent certificate, twelve units. Deficiencies may be made up by examination.

3. *By Examinations.*—All scholarship requirements may be met by passing the admission examinations which are set in two series: the first, beginning the second Monday in May; the second, from September 24 to 25, inclusive. The former will be administered by the State Department of Education; the latter by the College.

4. *By Individual Approval.*—An applicant over twenty-one years old, who can satisfy the three required units in English, one in history, and the requirements in one other subject, may be admitted on individual approval, but must satisfy entrance requirements before he can become a candidate for a degree.

5. *Admission with Conditions.*—Students may be admitted conditionally with only thirteen units. The remaining units may be made up within two years (a) by examination or (b) by extra college work to be counted toward entrance requirements instead of toward a degree.

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*Students presenting 2 units in Latin shall be conditioned in these until completion of Latin 1, 3 and 5.

COLLEGE ENTRANCE REQUIREMENTS

TEXAS CHRISTIAN UNIVERSITY

FORT WORTH

E. M. Waits, President — Lillian Durrett, Registrar

Prescribed Units, 11

English	3 units	Plane Geometry	1 unit
History	2 units	Foreign Language	2 units
Algebra	2 units	Science	1 unit

Electives, 4

English	1 unit	Science:	
History and Civics:		Botany	½ unit
Ancient History	1 unit	Chemistry	1 unit
Medieval and Mod. History	1 unit	Physics	1 unit
English History	1 unit	Physiography	½ or 1 unit
American History	½ or 1 unit	Physiology	½ unit
Civics	½ unit	Psychology	½ unit
Mathematics:		Zoology	1 unit
Solid Geometry	½ unit	Vocational:	
Trigonometry	½ unit	Agriculture	½ unit
Foreign Language:		Bookkeeping	½ unit
Latin	2, 3 or 4 units	Domestic Science	½ unit
Greek	2 or 3 units	Drawing	½ unit
German	2 or 3 units	Education	½ unit
French	2 or 3 units	Manual Training	½ unit
English Bible:		Public Speaking	½ or 1 unit
Old Testament	½ unit	Stenography and Typewriting	1 unit
New Testament	½ unit		

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools and correlated academies are credited with the subjects in which the school is affiliated or correlated, as indicated by the college entrance blank which is filled out by the principal. Appropriate credit is given students' work in State Normals.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for nine units; and with a permanent certificate, twelve units. Deficiencies may be met by examination.

3. *By Examinations.*—All scholarship requirements may be met by passing the admission examinations which are set in two series: the first, beginning the second Monday in May; the second, from September — to —, inclusive. The former will be administered by the State Department of Education; the latter by the University.

4. *By Individual Approval.*—An applicant over twenty-one years old may be admitted without examination, at the discretion of the Dean, the credits allowed being tentative only.

5. *Admission with Conditions.*—Students may be admitted conditionally with only twelve units. The remaining units may be made up within two years (a) by examination, or (b) by extra college work to be counted toward entrance requirements instead of toward a degree, or (c) by work in the Academy.

COLLEGE ENTRANCE REQUIREMENTS

TEXAS PRESBYTERIAN COLLEGE

MILFORD

HENRY C. EVANS, President — L. E. PETTY, Registrar

Prescribed Units, 11

English	3 units	Plane Geometry	1 unit
History	2 units	Foreign Language: 3 units in one or two units each in two.	
Algebra	2 units		

Electives, 4

English	1 unit	Science:	
History and Civics:		Biology	½ or 1 unit
Ancient	1 unit	Botany	½ or 1 unit
Mediaeval and Modern	1 unit	Chemistry	1 unit
English	1 unit	Physics	1 unit
American	1 unit	Physiography	½ unit
Civics	½ unit	Physiology and Hygiene	½ unit
Mathematics:		Zoology	½ or 1 unit
Advanced Arithmetic	½ unit	Vocational:	
Solid Geometry	½ unit	Agriculture	½ to 2 units
Trigonometry	½ unit	Bookkeeping	½ to 1 unit
Foreign Language:		Domestic Art	½ or 1 unit
Latin	2, 3 or 4 units	Domestic Science	½ or 1 unit
German	2 or 3 units	Manual Training	1 unit
French	2 or 3 units	Stenography	½ or 1 unit
Spanish	2 or 3 units	Typewriting	½ or 1 unit

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are credited with the subjects in which the school is affiliated, as indicated by the college entrance blank which is filled out by the principal; provided, the subjects certified cover the entrance requirements.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for eight units; and with a permanent certificate, twelve. Deficiencies may be met by examination.

3. *By Examinations.*—All Scholarship requirements may be met by passing the admission examinations which are set in two series: the first, beginning the second Monday in May; the second, from September — to —, inclusive. The former will be administered by the State Department of Education; the latter by the College.

4. *By Individual Approval.*—A student twenty-one years of age may be admitted by individual approval to courses for which she is prepared, but may not become a candidate for a degree until she shall have met the college entrance requirements.

5. *Admission with Conditions.*—Students may be admitted conditionally with only thirteen units. The remaining units must be made up within two years (a) by examination, or (b) by extra college work to be counted toward entrance requirements instead of toward a degree.

COLLEGE ENTRANCE REQUIREMENTS

TEXAS WOMAN'S COLLEGE

FORT WORTH

H. E. STOUT, President — C. M. HOWARD, Registrar

Prescribed Units, 9

English .....3 units
History .....1 unit
Algebra .....2 units
Plane Geometry.....1 unit
Foreign Language: 2 units in one language:

Electives, 6

English .....1 unit
History and Civics:
- Ancient .....1 unit
- Medieval and Modern.....1 unit
- English .....1 unit
- American .....½ or 1 unit
- Civics .....½ unit
- Economics .....1 unit
- Sociology .....1 unit

Mathematics:
- Solid Geometry.....½ unit
- Trigonometry .....½ unit
- Advanced Arithmetic.....½ unit

Foreign Language:
- Latin .....2, 3 or 4 units
- Greek .....2 or 3 units
- German .....2 or 3 units
- French .....2 or 3 units

Science:
- Biology .....1 unit
- Botany .....1 unit
- Chemistry .....1 unit
- General Science.....1 unit
- Physics .....1 unit
- Physiography .....½ or 1 unit
- Physiology .....½ unit
- Zoology .....1 unit

Vocational:
- Agriculture .....½ to 2 units
- Bookkeeping .....½ unit
- Commercial Arithmetic.....½ unit
- Commercial Law.....½ unit
- Commercial Geography.....½ unit
- Domestic Art.....½ or 1 unit
- Domestic Science.....½ or 1 unit
- Drawing .....1 unit
- Manual Training .....1 unit
- Stenography .....½ unit
- Typewriting .....½ unit

Music:
- Appreciation .....1 unit
- Harmony .....1 unit

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are credited with the subjects in which the school is affiliated, as indicated by the college entrance blank which is filled out by the principal; provided, the subjects certified cover the entrance requirements.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for eight units; and with a permanent certificate, twelve. Deficiencies may be met by examination.

3. *By Examinations.*—All scholarship requirements may be met by passing the admission examinations which are set in two series: the first, beginning the second Monday in May; the second, in September. The former will be administered by the State Department of Education; the latter by the College.

4. *By Individual Approval.*—A student twenty-one years of age may be admitted by individual approval to courses for which she is prepared, but may not become a candidate for a degree until she shall have met the college entrance requirements.

5. *Admission with Conditions.*—Students may be admitted conditionally with only thirteen units. The remaining units must be made up within two years (a) by examination, or (b) by extra college work to be counted toward entrance requirements instead of toward a degree.

COLLEGE ENTRANCE REQUIREMENTS

TRINITY UNIVERSITY

WAXAHACHIE

REV. JOHN H. BURMA, D. D., President H. L. WILLIAMSON, Registrar

Prescribed Units, 9

English	3 units	Plane Geometry	1 unit
History	2 units	Science	1 unit
Algebra	2 units		

Electives, 6

English	1 unit	Foreign Language—Continued:	
History and Civics:		German	2 units
(Two additional units of history may be elected from the following)		French	2 units
		Spanish	2 units
Ancient History	1 unit	English Bible	1 unit
Medieval and Modern	1 unit	Science:	
English History	½ or 1 unit	Botany	½ or 1 unit
American History	½ or 1 unit	Chemistry	½ or 1 unit
Civics	½ unit	Physics	½ or 1 unit
Economics	1 unit	Physiography	½ unit
Mathematics:		Physiology	½ unit
Solid Geometry	½ unit	Zoology	½ or 1 unit
Trigonometry	½ unit	Vocational Subjects:	
Foreign Language:		Agriculture	½ or 1 unit
(Two units of a foreign language must be elected and 3 or 4 units may be elected from the following)		Bookkeeping	½ unit
		Domestic Art	½ or 1 unit
		Domestic Science	½ or 1 unit
Latin	2 units	Drawing	½ or 1 unit
Greek	2 units	Manual Training	1 unit
		Stenography and Typewriting	1 unit

MODES OF ADMISSION

1. *By Diploma.*—Graduates of affiliated high schools are credited with the subjects in which the school is affiliated, as indicated by the college entrance blank which is filled by the principal. Appropriate credit is given students' work done in approved academies, State Normals and Junior Colleges.

2. *By State Teacher's Certificate.*—Applicants who hold a first-grade State teacher's certificate will receive credit for nine units; and with a permanent certificate, twelve and one-half units.

3. *By Examinations.*—All scholarship requirements may be met by passing the admission examinations which are set in two series: the first beginning the second Monday in May; the second, from September 27 to 29, inclusive. The former will be administered by the State Department of Education; the latter by the College.

4. *By Individual Approval.*—An applicant over twenty-one years old may be admitted without examination, with the approval of the President, but may not be a candidate for a degree until he shall have satisfied the entrance requirements.

5. *Admission with Conditions.*—Students may be admitted conditionally with only twelve and one-half units. The remaining units may be made up within two years (a) by examination, or (b) by work in the Academy, or (c) by extra college work to be counted toward entrance requirements instead of toward a degree.

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